

To inform the development of our TIDAL programme, we wanted to find out about Development Educator views on the importance of Values and Emotions for active global citizenship. We asked them the following, and here is a selection of responses!

VALUES

What values do you believe lie at the heart of development/global education?	Do you feel confident about how to practically cultivate these values in participants/young people?	Have you ever thought of these values as a tangible skill that people can be trained to apply?
Respect for our common humanity and our place on the planet	No. I feel I am able to share my knowledge and awareness of global issues with people of all ages (not young children), and I feel that creating awareness is the first step.	I would love to think this is something that could be developed more. I do consider that these skills are within the potentiality of all of us, and can be nurtured and cultivated. I think that we need to re-evaluate our priorities as a society and promote these skills.
Appreciation of diversity	However, how to move from awareness to action is a real challenge	
Understanding of human rights principles		
Curiosity and Hopefulness	Partly - in some aspects but certainly not all. I feel able to pose certain questions and get people to think in ways which are perhaps new to them.	I thought that values were something we developed throughout our life, but I thought they've been influenced through various factors including family, religion etc. I'm not sure if we can teach them like a skill, however if we can teach religious values through school and church then it must be possible? I'm undecided!
Belief in potential for positive change and desire to change	I worry about how overwhelming reflecting on global injustice issues can be and how disempowering this can be without sufficient input and support	
Open- mindedness		
Willingness to consider different perspectives	I feel confident working with people, drawing on the tacit knowledge and skills that they have and facilitating them in directing these more actively in their communities. However, this is something that I am constantly trying to hone and improve through my own learning and experience	I think that we as educators/adults working with young people, we have to work all the time at cultivating these values in ourselves...we have to live them as best we can and express them when working with the young. Just giving content or telling them what to do or how they should be is not enough
Values of common purpose (locally, nationally globally), personal and community, agency and empowerment, need for social justice, and inspiration to become actively involved	I don't know if we can 'teach' young people to have a certain value but I do think that we have an opportunity to allow them to explore what that value is and what it looks like in their life. I feel confident that if we demonstrate certain qualities like fairness and justice then young people will have an idea of how that can be present in their own value base	It is partly how we relate to them and demonstrates the values as it were...set up a learning, experiential situation that expresses the values. It goes back to the old adage of 'caught' not 'taught'. There are of course methods that can be taught...such as non-violent communication/living, exercises on fair-play and justice etc...but unless aligned with a learning environment that manifests them, and educators that put them into practice...the education is compromised
Justice and fairness, equality, inclusiveness, belief in humanity		
A sense of connection and responsibility to upholding and fighting for human rights		
Justice....Environmental and Human, Solidarity, Non-violence, Equality, empathy, love.		
Equality and respect for all	I have some confidence in this area yes, but I also know that I have an awful lot to learn	
Capacity for change and belief in the possibility for change		

Emotions

Do you think emotions are connected to active citizenship?	Which emotions, if any, drive you as a development/global educator?	Which emotions, if any, do you feel are necessary to activate for a response to global injustices?	Do you feel confident on how to go about helping young people understand and manage the human emotions involved in being a global citizen?
Absolutely – they provoke a reaction that can/will lead to action	Hope and optimism, anger and despair (conversely)	Hope and optimism, anger and despair (conversely)	No, Not Yet!
I feel these are the key. Any training I do I try and make people 'feel' what it is	Incredulity at what we do to fellow humans for money	Incredulity at what we do to fellow humans for money	I try in my training to initiate emotions but the danger is 'what next?' I believe it is no good – in fact it can be damaging - to stir hope or anger in participants for example in discussing injustice without providing the tools and capacity to act for change in whatever format
Yes, definitely!	Hope, wonder, awe, anger, sense of achievement- amazement at what people can do, can put up with, compassion	Hope, wonder, awe, anger, sense of achievement- amazement at what people can do, can put up with, compassion	Working with people's emotions requires careful and respectful handling, and whilst I would feel confident, I am aware that I am always able to improve upon this.
Very much so... I think sometimes we can 'tune out' of the emotion but I think it is present; we just need to learn to be aware of it	Optimism, hope, compassion, admiration, enthusiasm, appreciation, connectivity, empathy, interest, openness, creativity, outrage, desire for justice and equality	Optimism, hope, compassion, admiration, enthusiasm, appreciation, connectivity, empathy, interest, openness, creativity, outrage, desire for justice and equality, motivation	I think that I have skills and experience with which to try....but again, I have an awful lot to learn...even about managing my own emotions around global justice issues!
When we connect emotionally to an issue, the passion for the issue grows; therefore our emotion (whether positive or negative) will dictate what action we take next. (i.e. if I'm feeling overwhelmed by something I may not feel able to take action)	To some degree- anger, happiness, confusion, love, etc. - If I was being honest I would say anger is probably the most dominant emotion as its linked to my value of justice and fairness- when people aren't being treated fairly, it makes me angry and I want to act on it	Whilst I mentioned anger in the other response, I genuinely believe that love/care is just as important. Ultimately (and very utopian!) if everyone cared for each-other and had compassion surely greed and consumerism would not be such an issue and people would connect to the world and not think of an 'us and them' mentality which can be present and heightened by mass media	Education should equip (young) people with the capacity to understand and manage the human emotions involved in LIVING. Our schooling system is not that kind of education, and as such is a deficient vehicle for providing education whether for living or citizenship. But it is what we have – and creative approaches to 'glocal' citizenship education can be a catalyst for educational change
Yes I do. In order to experience active citizenship we have to engage with and explore issues, which cannot be isolated from emotions.	Sense of justice, fairness, passion, empathy, enthusiasm, inspiration, hope, reconciliation and wanting to make a difference	Sense of justice, fairness, passion, empathy, enthusiasm, inspiration, hope, reconciliation and wanting to make a difference	
I think that yes, emotions can be connected to active citizenship	I find it difficult to separate out my values and emotions...I suppose sadness, sometimes outrage, at injustice and suffering. Is optimism a value or an emotion or something else? But whatever it is...optimism that together we can make things better, optimism and hope	The evidence that life is under threat from human beings can induce resignation, despair and hopelessness. So along with a concern that truth be told I believe it is important to cultivate hope. Hope for me is not the same thing as optimism – which so often flounders in the face of realities. Hope is a belief that change is possible. It is doing things because they are the right thing to do and not based on evidence of success.	
	I am driven by concern and frustration around people (not least young people) being kept in the dark about the challenges to the future of life on the planet. The political and economic establishment must surely be aware of them, but media largely colludes with them in a massive cover-up		