

Lesson 1

Exploring Forgiveness:

**Each One Teach One
and Each One Debate**



To help pupils develop knowledge and understanding of key concepts through independent inquiry, and to help them explore perspectives through critical literacy



Develop research skills
Develop understanding of key concepts
Explore a range of perspectives
Develop critical literacy skills



Lesson Support Resource 1
Each One Teach One Cards
Internet Access for Pupil Research Task
Lesson Support Resource 2
Speaking Seats Labels



Activity 1: 30 - 40 minutes
Activity 2: 30 - 40 minutes

Activity 1

Each One Teach One Key Concepts

- Give each pupil an Each One Teach One Card (*see Support Resource 1*)
- Ask them to research the meaning of their word and learn it off
- Tell pupils that they are going to explain the meaning of their word to others

- On the teacher's signal, each pupil tags another pupil and explains the meaning of their word. The pupil who receives the explanation has to show they understand the word by giving an example of what the word means
- Pupils teach their words to as many others as possible until the teacher ends the activity

Debrief

- The teacher selects and discusses some of the words with pupils and asks questions

Activity 2

Speaking Seats - Points of View

- Arrange 2 'Speaking' seats back to back in a prominent place in the class. One seat should be marked 'Yes Because', and the other marked 'No Because' (*see Support Resource 2*)
- Explain to pupils that they are going to debate various issues which are linked to the words they just learned (they will get a chance to sit on the 'Yes Because' seat or the 'No Because' seat)
- Explain that you will call out a statement. If they are on the 'Yes Because' seat, they must agree with the statement. If they are on the 'No Because' seat, they must disagree with the statement (they should only get 15 seconds to argue the point of view)
- Pupils should be invited in pairs to take a seat each. Pupils can be alternated per statement. The teacher might wish to use the same statement with a number of pairs

Possible Statements

- It's better to forgive than not to forgive
 - Forgiveness doesn't mean forgetting
 - Some actions are impossible to forgive
 - Anger is not good for you
 - If someone does wrong, they should be punished
 - We should feel compassion for people who hurt us
- After all pupils have had the opportunity to occupy a 'Speaking Seat', ask prompt questions as part of a debrief.

Prompt Questions

- Why do people have different views about an issue?
- What influences your views?
- Can you change your views? Can you think of an example?
- Why do we make judgements about people or issues without knowing anything about the person or issue?
- Can we learn how to think about the issues in ways that are more compassionate and kinder for everybody?

Tip

You might want to invite pupils to do a shake down to physically get out of the character of the 'Speaking Seat'