

Lesson 8

Spaceship Earth

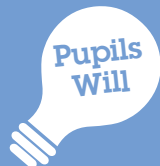
Tip

If possible this lesson could take place in a hall or large space. If not, tables need to be placed at the sides of the classroom preferably before the class arrives so that the simulation can start immediately. Seats should be set out in an aircraft/spaceship style (see flight plan).

It will be very beneficial if the pupils are familiar with the teacher-in-role so they will not be surprised to find the teacher playing the part of the crew member.



To help pupils develop motivation to participate and take action as global citizens



Develop an increased sense of gratitude and interdependence

Think critically and conduct research

Identify actions they can take as a global citizen



Lesson Support Resource 7

Spaceship Earth Script and Flight Plan

The Global Village Youtube Clip

by Hyperfine Media



Activity 1: 30 minutes

Activity 2: 20 minutes

Links to Pupil Learning Framework

1. Developing Knowledge and Understanding of Local and Global Issues
2. Cultivating Skills and Values to acquire:
 - Critical Thinking
 - Emotional Literacy
 - Metacognition
 - A Growth Mindset: attitudes and dispositions
 - Universal Values



Activity 1

- Explain to the pupils that they are going to take part in a role play/simulation about the world
- In role, the teacher should take the pupils through the Spaceship Earth Simulation (see *Resource 7*)

Activity 2

- Ask the pupils how they think the Spaceship Earth simulation relates to the world

Prompt Questions

- How does the Spaceship relate to real life?
- Who do you think the first-class passengers represent?
- Who do you think the second-class represent?
- Who do you think the third-class represent?
- Why do you think it is so unequally divided?
- Is this fair? Why/Why not?
- Do you think conflict could breakout because of the inequality? Why/Why not?
- Invite pupils to watch 'The Global Village' Youtube Clip by Hyperfine Media (there are lots of animations available online which highlights 'The Global Village'). The teacher can search 'if the world were 100 people' and choose from a variety of clips to suit different age groups

Lesson Development Suggestion:

Designing a Poster Campaign

- Divide the class into groups of four
- Distribute Flipchart paper and ask them to imagine they have been asked to create a poster campaign to let people know about how unfair Spaceship Earth is, and to encourage people to make the Spaceship more equal

Prompts

- What is the main message you want people to understand through your poster?
- What do they need to know most about the unfairness?
- What actions can you suggest for the people to take to help make the Spaceship fair for everyone?
- Invite each group to share their completed poster campaigns with the rest of the class
- If possible, posters can be further designed through ICT