

Lesson 9 It's Not Fair



To help pupils develop knowledge and understanding of global issues and interconnection, and to develop their capacity to unpack the issues through critical and emotional literacy



Begin to explore the structural causes of poverty and inequality

Begin to apply critical thought to global issues

Develop a deeper understanding of how they are interconnected through global systems

Develop an awareness of how they respond emotionally, physically and cognitively to the issues

Begin to think through and express imaginative solutions



Lesson Support Resource 8 *Inequality Quiz*

Lesson Support Resource 9 *Person the World Needs Most*

Colouring pencils/markers

Mind Jars created in Lesson 4

Youtube Clip *For the Heroes A Pep Talk for Kid President* by SoulPancake



Activity 1: 30 minutes

Activity 2: 30 minutes

Links to Pupil Learning Framework

1. Developing Knowledge and Understanding of Local and Global Issues
2. Cultivating Skills and Values to acquire:
 - Critical Thinking
 - Emotional Literacy
 - Metacognition
 - A Growth Mindset: attitudes and dispositions
 - Universal Values



Activity 1

- Remind the pupils of the Spaceship Earth Lesson 8 activity and ask them to recall the whole experience

Prompt Questions

- Can you remember where you were sitting on the Spaceship?
- Can you remember how this felt?
- Can you remember how you thought the Spaceship related to the real world?
- Explain to the pupils that they are going to find out some more about how the Spaceship links to real life situations
- Explain that they will do this through a true or false quiz (the teacher might wish to organise the class into teams, or ask the pupils to participate on their own)
- The teacher should call out the quiz questions from Lesson Support Resource 8 'Inequality Quiz'
- Once pupils have completed the quiz, the teacher should ask a range of debrief questions

Prompt Questions

- Are you surprised by any of the facts you discovered through the quiz?
- Do you think it is fair that the richest 1% have so much wealth? Why/Why Not?
- Do you think big corporations should pay more tax? Why/Why Not?
- Should big corporations pay a fair price to farmers? Why/Why Not?
- Who do you think should be responsible for making the world fair for everyone?
- How does this unfair world make you feel?
- At this point, the teacher should refer pupils to the 'Mind Jars' they created in Lesson 4. The teacher should instruct pupils to call to mind all the thoughts, feelings and sensations they have about the unfair world. They should shake up their mind jars. As the glitter settles, they should pay attention to all their thoughts, feelings and sensations and allow them to settle with the glitter. This exercise can be repeated as required. The important thing is to give pupils the space to 'take notice' of how they are responding emotionally, physically and cognitively to the various issues

Activity 2

- Divide the class into groups of three or four, and explain to that they are going to create 'the person the world needs most'
- Distribute Lesson Support Resource 9 to each group

Instructions

- Think about everything you have learned about our unequal world
- Imagine you can create 'the person the world needs most'. This person can be a superhero who has all the qualities and powers needed to make the world a fairer place for everyone

- When each group has finished they can each share their superhero with the rest of the class
- The lesson can be finished by playing Youtube Clip For the Heroes A Pep Talk for Kid President by SoulPancake