

Spaceship Earth Script and Flight Plan

- Hello and welcome on board Spaceship Earth. We hope you will have a very enjoyable journey with us today. Please can you leave your luggage (school bags) at the entrance and we will keep them in the hold until the end of the journey. Please choose a seat, you can sit anywhere you like (the teacher should wait until everyone is seated and ready)
- My name is _____ and I'm one of your cabin crew. Today you will travel on one of our older models, Spaceship Earth which is about 4,563 billion years old. It's adorned with beautiful blues and gorgeous greens, and it has a unique ability to sustain life on board way into the distant future. But this is only possible if we all take care of the Spaceship
- Some parts of our spaceship are overcrowded due to a growth of population. It's estimated that Spaceship Earth currently has over 7.4 billion people on it. You'll notice not ALL sections are over-crowded though.
- If you decided to sit here (teacher walks to first-class) then you are one of our first-class passengers. Welcome on board; we hope you will have a very pleasant journey with us today. I will be happy to be at your beck and call. You will have access to all our premium goods, premium food, premium water, premium movies and premium garments. You will also have access to our premium heating devices. You are VERY welcome!
- If you decided to sit here (teacher walks to second-class) you are one of our second-class passengers. Although you have a little less room than our first-class passengers, you will be comfortable throughout the journey. Although you will not get the level of service available for our first-class passengers, rest assured you will have enough food, water and things to make it a comfortable journey. You can request a change in temperature and we will try to accommodate your requests as best we can.
- If you decided to sit back here (teacher walks to third-class), you are one of our third-class passengers. It seems you didn't choose the best seat. This is slightly awkward, because... well, um... by the time our cabin crew is able to serve you, we won't really have much left. I know it's cramped back here, but remember you did choose to sit here, didn't you? So, if you can keep the noise down we'll bring you food when we can, and we will send you some things when our first and second-class passengers are finished with them. A lot of the waste from first and second-class often ends up down here, so you might find yourself some treasures if you look through it. The waste doesn't do Spaceship Earth any good though; it has gathered here and has created a giant hole, the size of a football field back here. That might explain the draught! Look, the truth is, we don't know what else to do with all this waste, so if you can find a way to cover it up that would be good.
- (Teacher walks to front of Spaceship) As part of our customer satisfaction promise, we'd like to hear your views:
- Are you having a good journey so far? What might help make it better? How are our first-class passengers feeling at the moment?
- What about our third-class passengers, are you feeling good about your journey? What would make it better for you?
- Look, I understand some of you might be feeling annoyed but that's just the way it is, it's too hard for me to change it... sure I'm only one person! I will speak to the Captain and get back to you.

Resource

7

(Teacher places hand to ear as if you are receiving information) The captain has just informed me that the current breakdown of resources has been released. First and second-class passengers - you are using 80% of Spaceship Earth's resources, yet, you account for only 20% of Spaceship Earth's population. Third class passengers - You are using 20% of the resources on board, yet, you account for 80% of Spaceship Earth's population. Let's take a moment to digest that information:

- Does anyone have anything they want to say?
- How does that make you feel?

- In one word, can you say what you are thinking or feeling? (Give them a minute to think of one word)

Ask each pupil to call out their word (thought-tracking) as you move through the aisle between the seats (this strategy can often be quite profound - especially when only one word is being used).

THOUGHT TRACKING is when a person, in role as a character, is asked to say what they are thinking or feeling at a given moment in the drama or tableau.

- I think it's fairly obvious that we need to change what's happening here (teacher can now come out of role)
- Explain to pupils that the simulation has ended, and in a follow-up activity they will have the opportunity to come up with ways to change the Spaceship for the better

FLIGHT PLAN	In a class of 25	In a class of 30	In a class of 35
First Class Passengers	1	1	2
Second class passengers	4	5	5
Third class passengers	20	24	28

The numbers of places are based on 80:20 figures.
80% of the worlds' population own 20% of the worlds' wealth.
20% of the worlds' population own 80% of the worlds' wealth.