

EDUCATING THE HEART: HOW CAN WE MEASURE IMPACT?

You can ask these questions before implementing the Educating the Heart pupil programme, then repeat again when the programme is completed.

I NOTICE STRESS WHEN IT ARISES IN ME.

Always  Often  Sometimes  Rarely  Never 

I HAVE A PLAN OF ACTION THAT HELPS ME WHEN I AM FEELING STRESSED.

Always  Often  Sometimes  Rarely  Never 

I FEEL A CONNECTION TO PEOPLE ACROSS MY SCHOOL.

Always  Often  Sometimes  Rarely  Never 

I FEEL A RESPONSIBILITY TO LOOK OUT FOR PEOPLE ACROSS MY SCHOOL.

Always  Often  Sometimes  Rarely  Never 

I FEEL A RESPONSIBILITY TO LOOK OUT FOR THE ENVIRONMENT IN MY SCHOOL.

Always  Often  Sometimes  Rarely  Never 

I FEEL A CONNECTION TO PEOPLE IN MY LOCAL COMMUNITY.

Always  Often  Sometimes  Rarely  Never 

I FEEL A RESPONSIBILITY TO LOOK OUT FOR PEOPLE IN MY COMMUNITY.

Always Often Sometimes Rarely Never

I FEEL A RESPONSIBILITY TO LOOK OUT FOR THE ENVIRONMENT IN MY LOCAL COMMUNITY.

Always Often Sometimes Rarely Never

I FEEL A CONNECTION TO PEOPLE IN OTHER PARTS OF THE WORLD.

Always Often Sometimes Rarely Never

I FEEL A RESPONSIBILITY TO LOOK OUT FOR PEOPLE IN OTHER PARTS OF THE WORLD.

Always Often Sometimes Rarely Never

I FEEL A RESPONSIBILITY TO LOOK OUT FOR THE ENVIRONMENT IN OTHER PARTS OF THE WORLD.

Always Often Sometimes Rarely Never

I AM ABLE TO CONSIDER THINGS FROM OTHER PEOPLE'S POINT OF VIEW.

Always Often Sometimes Rarely Never

I AM AWARE OF WHERE MY FOOD AND CLOTHES COME FROM.

Always Often Sometimes Rarely Never

I KNOW WHAT ACTIONS TO TAKE AS A GLOBAL CITIZEN.

Always Often Sometimes Rarely Never