



Children
in Crossfire

GIVING CHILDREN THE CHANCE TO CHOOSE

ANNUAL REPORT

2018



2018

1,500 CHILDREN EXPERIENCED QUALITY EDUCATION IN 15 COMMUNITY BASED PRE-SCHOOLS IN OUR TARGET REGION OF MOROGORO

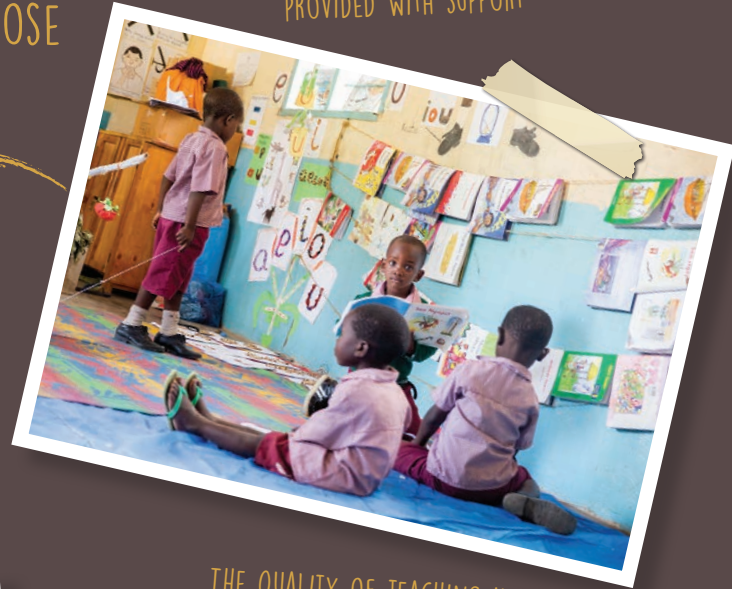
Key Achievements

GIVING CHILDREN THE CHANCE TO CHOOSE

99 GOVERNMENT TEACHERS WERE TRAINED IN EARLY CHILDHOOD EDUCATION, AND PROVIDED WITH SUPPORT

TANZANIA

8,946 CHILDREN IN 86 PRE-PRIMARY CLASSES IN OUR TARGET REGIONS RECEIVED IMPROVED QUALITY OF EARLY YEARS' EDUCATION



THE QUALITY OF TEACHING IN PRE-PRIMARY CLASSES IMPROVED FROM A BASELINE OF 21% TO 60%. THIS NOW MEETS QUALITY STANDARDS

PARTNERSHIP AGREEMENT WITH THE UNION OF TANZANIAN PRESS CLUBS HAS STARTED TO INCREASE MEDIA COVERAGE OF ISSUES AFFECTING YOUNG CHILDREN ACROSS ALL 26 REGIONS OF TANZANIA



HELPED REVITALISE THE EARLY CHILDHOOD DEVELOPMENT (ECD) SECTOR THROUGH LEADING THE ESTABLISHMENT OF A NATIONAL ECD TASK TEAM THAT WILL GUIDE POLICY DEVELOPMENT AND IMPLEMENTATION TO IMPROVE EARLY YEARS' EXPERIENCES FOR ALL 8.7M TANZANIAN CHILDREN UNDER 7 YEARS OLD



ETHIOPIA

EMERGENCY FOOD RELIEF WAS PROVIDED TO THE **120** VULNERABLE FAMILIES IN ADDIS ABABA IN RESPONSE TO INCREASED FOOD PRICES

240 HEALTH EXTENSION WORKERS PROVIDED NUTRITIONAL SUPPORT TO A POPULATION OF **1.1 MILLION** PEOPLE – COMPLETING AROUND **50,000** HOME VISITS DURING THE YEAR



50 PEOPLE FROM VULNERABLE FAMILIES WERE SUCCESSFULLY EMPLOYED IN INCOME GENERATING ACTIVITIES THAT WILL SUSTAIN THEIR FAMILIES IN THE LONG TERM

COMPLETED A COUNTRY STRATEGIC PLAN AND ESTABLISHED NEW PARTNERSHIPS IN TARGET REGIONS FOR EXPANDING OUR WORK IN 2019 AND BEYOND

366 SEVERELY MALNOURISHED CHILDREN WERE GIVEN LIFESAVING THERAPEUTIC FEEDING THROUGH OUR PARTNERSHIP WITH ST LUKE'S HOSPITAL IN WOLISSO. THE MORTALITY RATE REDUCED TO **1.9%**, REPRESENTING AN **80%** REDUCTION SINCE THE START OF THE PROGRAMME IN 2012

PROVIDED ACCESS TO SAFE WATER TO **3,000** PEOPLE IN VULNERABLE COMMUNITIES IN WOLISSO, ETHIOPIA



EDUCATION IN IRELAND

UP TO **15,000** PEOPLE DIRECTLY IMPACTED THROUGH A PUBLIC AWARENESS PROGRAMME TO INCREASE UNDERSTANDING AND ENGAGEMENT WITH INTERNATIONAL DEVELOPMENT ISSUES

UP TO **100** EDUCATION STAKEHOLDERS (PRINCIPALS, RESEARCHERS, POLICY-MAKERS, CURRICULUM ADVISORS, EDUCATORS) ENGAGED IN EXPLORING CHILDREN IN CROSSFIRE'S DEVELOPMENT EDUCATION 'EDUCATING THE HEART' PROGRAMME

OVER **42,180** STUDENTS ENGAGED THROUGH THE TRAINING OF **179** TEACHERS AND **319** INITIAL TEACHER EDUCATION (ITE) STUDENTS



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Images sourced in line with Children in Crossfire's Safeguarding and Informed Consent policies and procedures, and also in line with the Dóchas Code of Conduct on Images and Messages. Gratitude is extended to the partners, people and communities from Children in Crossfire's target districts across Tanzania, Ethiopia and Ireland and the UK for their participation in collating images and stories of change.



Message from the Chair of Trustees and the Executive Director

On behalf of Children in Crossfire's Board of Trustees, it gives us great pleasure to present the 2018 annual report. Once again, we have advanced our two-pronged approach to delivering sustainable impact through our Early Childhood Development (ECD) Programmes in Tanzania and Ethiopia, complemented by our Development Education and Public Engagement work in Ireland that builds understanding of the structural causes of poverty and injustice.

Overall, this year saw us work tirelessly alongside our partners and communities to address the needs and issues affecting our beneficiaries. We have worked closely with our programme partners to strengthen policy and capacity in the areas of Safeguarding, Governance, Human Resources and Finance, all of which ultimately lead to the effective use of resources and procedures to ensure the most sustainable approach to programme implementation. In fact, 2018 saw us undertake a review of all policies, resulting in the development and strengthening of our development Partnership approach.

We have also introduced a 'Participatory Barriers Assessment' (PBA) methodology into our country programmes. This approach will consult directly with target groups in order to identify any barriers which prevent young children from fully benefiting from participation in the ECD programmes.

2018 also saw us undertake a review of our Organisational Strategic Plan – Present for the Future (2017 -2019), resulting in the publication of a White Paper recommending that we extend our current strategy to 2021.

We are proud to be working with a wide range of compassionate and caring individuals and organisations. From individual donors, to trusts and foundations, government donors and programme partners, there is a genuine drive to see an end to the injustices of poverty affecting young children in our target countries. Alongside these people, we have seen our programmes develop and grow, impacting positively on the lives of the children and communities we serve.

We hope that you enjoy reading this report, and once again, we extend our thanks to you. Your support of our work remains invaluable, and we feel strongly that throughout this report, you will see how this work is changing lives.

Marcus O'Neill

Chair of Trustees, Children in Crossfire

Richard Moore

Executive Director, Children in Crossfire



Giving Children the Chance to Choose

Children in Crossfire's International programmes in Tanzania and Ethiopia focus on giving children the best start in life and ensuring they are as ready for school as possible. During 2018, we have expanded our programme in Tanzania, and evolved our strategy for the coming years in Ethiopia. Global awareness of the importance of ECD, as recognised in the Sustainable Development Goals (SDGs), is embedded in our countries of operation, and we remain well-positioned to inform and drive relevant policy and practice.

Tanzania

Tanzania continues to be Children in Crossfire's largest oversea programme, implemented through our team of 8 staff working closely with local partners in our target regions. Since 2008, Children in Crossfire has built a reputation for delivering strong interventions that impact the lives of thousands of young children in our target regions. We have also established a leadership position at the national government level to drive policy and coordinate advocacy that raises awareness of the importance of investing in young children.

Watoto Wetu Tunu Yetu – Our Children are our greatest Treasure

All our work in Tanzania is captured under the Watoto Wetu Tunu Yetu logo. The logo can be seen on everything from classroom walls through press articles and up to national government reports. It has been adopted within the classroom by children who sing the words in a chorus with teachers. We have seen this gain traction in 2018, and feel it is really connecting with people at all levels and ages to raise the profile of the importance of investing in young children.

The Integrated School Readiness Programme (ISRP)

The ISRP aims to get children as ready for formal education as possible. This starts from birth in the home (aged 0-3 years), transitions through community-based pre-schools (3-5 years) and government pre-primary classes (aged 6). During 2018, the focus was formal Pre-Primary Education where we supported 86 government pre-primary classes in Morogoro and Mwanza regions, training 99 teachers and over 300 school leaders and management committees in our target regions of Mwanza and Morogoro. This resulted in improved quality pre-primary education for 8,946 children with 60% of teachers demonstrating key behaviours for quality early learning (against a baseline of 21%). Our strategy of working alongside local government officials helps build capacity and understanding of quality pre-primary education.

Working in the most vulnerable communities and hardest to reach areas of the country has proved a challenge in relation to our work with parents and in community pre-schools. Capacity and provision in our target regions were much poorer than expected, but we have started to make an impact. Supporting 15 community-based pre-schools in 2018 has bought much interest in the target areas and, in 2019, it is expected that we will roll our programme with a further 36 community pre-schools and reach over 3,000 children.



The Advocacy Strategy

Alongside our direct implementation, we work hard at national level to bring evidence of our work and the work of others to key stakeholders. We raise awareness on the importance and value of investing in young children amongst key decision makers and the general population. Although Tanzania has strong policies and plans for ECD, it is recognised that a coordinated approach to implementation is required. During 2018, Children in Crossfire commissioned a review of policy implementation across relevant sectors, and used the recommendations to initiate a National ECD Task Force meeting that brought over 70 key government and civil society stakeholders together to develop a multi-sectoral approach to ECD programming nationally. This will be a focus of our advocacy work in 2019. Separately, we have also initiated a partnership with the Union of Tanzanian Press Clubs (UTPC) that will significantly increase media coverage of early childhood development issues across all regions in Tanzania.

Working in this way helps create demand from the population for more investments in ECD, whilst also supporting the decision makers in government and national institutions to improve and resource policies and laws affecting young children.

Fursa kwa Watoto (FkW)

Since completing the full implementation of the FkW pre-primary school readiness programme in 2017, we have been able to track a sample of the 39,000 children as they moved into formal primary education. A learning agenda has provided evidence of improved enrolment, attendance and behaviour in classes with children that participated in the programme. Whilst it is too early to connect these findings to improved learning outcomes, the indications are positive. The model of Pre-Primary-Education (PPE) used in the FkW programmes - developed through international expertise, high quality implementation and rigorous monitoring in the FkW programme - has been refined and is a core component of our ISRP that is proving so successful. The results of the programme were shared with stakeholders during regional closing events in Mwanza and Kilimanjaro.



"I have always dreamed of a perfect classroom" says pre-primary teacher Monica Kibena of Madizini Primary School in Morogoro. "This programme allows me to experience my dream in a government school."

During training conducted by Children in Crossfire in 2018, Monica demonstrated a passion for implementing play-based learning for young children.

When she got back to her school she lobbied the school leadership for resources to transform her classroom and bring her dreams to reality.

"Together with parents, we started making locally sourced materials for the learning corners that develop children's pre-reading, pre-writing, arithmetic skills," she says, and adds that if it was not for lack of space in her classroom of 155 children, she would have added more resources.



Partner Capacity Building

Our work would not be possible without partnerships with local civil society organisations who are on the ground in our target communities and representing national networks. As well as supporting the ambitions of the programme, Children in Crossfire is committed to growing and strengthening our partners as drivers of change in their communities and countries. Our partner capacity building programme identifies areas of potential improvement and supports interventions that help our partners grow. In 2018, these activities included technical training on the science of early childhood development, a comprehensive consultation and training programme on all areas related to safeguarding, training on fraud prevention and detection, financial management systems and programme management.

Ethiopia

In Ethiopia, Children in Crossfire works exclusively through local partners, with plans to open a direct country office in 2021.

As part of our increased focus on expanding our Ethiopia programme, in 2018 we completed a country strategic plan that aligns to the organisational plan and will guide our work in the coming years. In line with the strategy, much of the focus in 2018 was to develop new partnerships for School Readiness programmes in our target regions of Addis Ababa and Oromia to start rolling out in 2019.

The NOURISH Programme

Our long term partnership with St Luke's Hospital in Wolisso continues to provide lifesaving nutritional support to severely malnourished children. In 2018, the Therapeutic Feeding Unit at the hospital treated 366 children, and provided awareness raising nutrition and cooking demonstrations for the families – the mortality rate of children admitted reduced to 1.9%, a reduction of over 80% since 2012.

This achievement connects to the home-visiting work we support, carried out by 240 trained Health Extension workers in the target communities. As a result of the home visits, nutritional education meetings and food demonstrations, there is more awareness of good nutrition amongst parents and care-givers, and where children are suffering, they are identified earlier and referred to treatment in time for successful interventions. Further, complementing this work is an initiative of securing access to safe water for the most vulnerable communities in our target area. In 2018, we established four safe water supplies to communities serving over 3,000 people.

The Addis Hiwot Programme

Through this programme, for the past ten years, Children in Crossfire had been supporting 50 vulnerable families who had been living on a slum in a graveyard in Addis Ababa. During this time, the families have been re-housed and integrated into the community. 240 children have been supported through kindergarten education. All children have now transitioned to formal primary schools. The kindergarten we supported proved so successful that the government has now committed to sustain the running of it.

An income generation aspect of this programme has resulted in the establishment of three businesses that are directly supporting 50 people. Support is also provided for 16 young people now attending University, and a further 12 young people participating in vocational training.

To ensure these programme results are not compromised by the ongoing food shortage in Ethiopia as a result of climate breakdown, we will continue to provide some emergency food relief for the families as required.



Meet Tenaye

We first met Tenaye 10 years ago, aged just 12 years old. She was one of 260 people living on a graveyard in Addis Ababa, Ethiopia. This small community were living in extreme poverty – no homes, no food, no running water, no sanitation and no access to education. As Children in Crossfire worked to support the community, tragically, Tenaye's mother drowned while washing clothes in the local river and, as her father was already dead, Tenaye was left to care for her four younger siblings. Through our support to the community, including housing, education and income generation, Tenaye, now 22 years old, is mother to Barkot, the light of her life. She is working as a classroom assistant in a kindergarten resourced by Children in Crossfire.

Looking Forward: Our Plans for 2019 - 2020

Through our International Work we will:

- Work with District councils in Tanzania to scale-up our Integrated School Readiness Programme (ISRP) in existing districts to reach 51,000 children in all 531 primary schools in those districts
- Expand to a third Region (Dodoma) in Tanzania through a new 3-year programme that will reach 5,700 children in 58 schools across 2 districts
- Establish 36 community-based Pre-Schools in our target districts that will start to give quality early years' education to over 3,000 children
- Increase awareness of the importance of ECD through our partnership with Union of Tanzanian Press Clubs that will produce over 50 features and articles across multiple media channels in all 26 regions of Tanzania
- Initiate a new ISRP in Ethiopia regions (Woliso and Addis Ababa), that will reach 3,000 children through improved quality of early years' education
- Support over 350 children with severe malnutrition to receive lifesaving treatment in Woliso, Ethiopia
- Provide safe water to 2 vulnerable communities serving around 1000 families, as well as funding a deep well as St Luke's Hospital that will guarantee water supply to the hospital for the next 10 years
- Support 240 Health Extension workers to support local communities in raising awareness of nutrition amongst the most vulnerable communities and families in Ethiopia

Through our Education work we will:

- Impact the teaching and learning of over 50,000 students through directly reaching up to 550 educators
- Impact up to 16,000 people through a Public Awareness Programme to increase understanding of the injustices of poverty and the role of Children in Crossfire and national and international government bodies for addressing these





Education in Ireland and the UK

Development Education

Across Ireland we work with teachers, Initial Teacher Education (ITE) students, principals and the wider formal education realm to foster a deeper engagement with global citizenship across curriculum, policy and practice.

We work in partnership with others to reach teachers and ITE students through our 'Educating the Heart' programme. Educating the Heart provides participants with the skills, knowledge, confidence and resources to actively engage students in cultivating the necessary skills and values required to participate in the world as compassionate global citizens. All of our Development Education programmes are rooted in the curriculum, and designed to enhance the professional development of teachers, equip them to use creative methods to tackle Development Education themes in the classroom, and support them in preparing young people as global citizens.

2018 saw us:

- Impact 42,180 students through the training of 179 teachers and 319 Initial Teacher Education (ITE) students
- Develop 6 new Educating the Heart teaching and learning resources which are fully compatible with curricular frameworks for primary and post-primary in Northern Ireland (NI) and Republic of Ireland (ROI)
- Integrate Educating the Heart across 4 ITE colleges through the development and delivery of an accredited module
- Support 88 schools towards achieving a Children in Crossfire Compassionate School Award, and award an accredited Open College Network (OCN) qualification to teachers
- Collaborate with 14 relevant sectoral partners to work towards the integration of Development Education across curriculum, policy and practice



What teachers have said

- The Educating the Heart course has motivated myself and two other colleagues to start planning the rise of a 'Compassion Council' who will be involved in doing 'random acts of kindness' locally and globally
- I believe Educating the Heart will enhance student sense of community and belonging. It will create a safe space for them within school and within their community to express feelings and challenge the assumptions and traditional views about issues
- Educating the Heart really does support pupils to develop compassion in themselves by developing a vocabulary and language for emotions, feelings and compassion, develop awareness and understanding into the nature of thoughts emotions, feelings and emotions of others, actively listening to and responding appropriately to others, managing emotions in challenging situations and when exploring pertinent issues
- Educating the Heart training has helped me to understand that teaching young people is not all about increasing knowledge but also about giving time and space to ask questions, to discuss and to think critically about their place in the world and understand their central role in creating a better and more sustainable future for everyone. It is very important to teach children about compassion and start them on their journey to being compassionate global citizens, and this program makes sure that this is what is done
- Educating the Heart is the kind of program our country is crying out for. With so many children in Ireland living in poverty, homeless and being bombarded with 'fake news', now more than ever, we need a programme that answers the 'why' questions and gives strategies to deal with their ever changing world. If teachers use the training given by Children in Crossfire they have the opportunity to change people's attitudes which could lead to big changes across the world
- Educating the Heart has made me examine my practice as a teacher and has made me turn away from old fashioned ideas of the lesson being constantly led by me. I have developed my own knowledge about what the word 'compassion' actually means and what it looks like when we start to put it into practice



Public Awareness

At Children in Crossfire we recognise that sustainable change depends on an informed and engaged public who support national and international development efforts. Across Ireland and the UK, we deliver a Public Awareness Programme to increase understanding of the injustices of poverty and the role of Children in Crossfire in addressing these.

We work in partnership with other organisations under Ireland's Development Aid programme to create a space in which we can inform, consult and collaborate with our public audience in a commitment to build awareness of how sustainable development works, and provide everyone with a stronger insight into the actions we can all take to further its progress.

2018 saw us:

- Impact up to 16,000 people through a Public Awareness Programme to increase understanding of the injustices of poverty and the role of Children in Crossfire and national and international government bodies for addressing these
- Work with 32 sectoral groups to integrate our Public Awareness Programme across their practice
- Develop 6 Public Awareness Resources and Tools
- Provide an in-depth training programme to 20 key stakeholders to build their capacity to disseminate our Public Awareness Programme to their own target audiences
- Establish 12 key sectoral partnerships to collaborate on spreading Public Awareness messages, resulting in reaching a further 24200 people
- Collaborate with young people from Park Youth to devise a bespoke Open College Network (OCN) certificate for young people entitled 'Vision 2030', of which 20 young people have already completed and received this qualification





Working with Park Youth

Through balancing school, work, a social life, hobbies and maintaining a healthy and balanced lifestyle; the pressure on young people within today's society in Ireland to act and be a certain way has become increasingly difficult for many adolescents. Given this context, engaging with Children in Crossfire to explore the role of young people in achieving the Sustainable Development Goals (SDGs), and to look at ways to build their resilience and self-esteem within this ever-changing world full of social media and instant news feeds seemed like the perfect opportunity for the young people of Park Youth.

Through assisting with the development of an OCN NI Level 2 course: Vision 2030, Park Youth went on a journey of exploration of the SDGs and Ireland's

Aid Programme, thoroughly examining the importance which they play in reaching the goals by the year 2030. A major aspect of this programme is that Park Youth have directly informed the development of a core PE knowledge product which CiC will disseminate widely throughout PGII. The knowledge product is fully relevant to young people and helps them connect to wider issues of aid programmes and the SDGs, linking the local to the global.

"In my time getting involved with the PE project I've witnessed a change in myself, becoming more and more involved in CIC and wanting to do more good in the world, as well as in the people the project brought me closer together with, and the impact we've made together. The programme itself established a basis for growth with Children in Crossfire, incrementally giving us more independence, and allowed us the freedom to choose what we want to do as a group and community."

(Lewis, Park Youth).

Public Support

This year saw:



Our Annual
Advent campaign
raised

£66,097



Fundraising
support groups
brought in a
total of

£48,925



Churches
raised

£10,588



Behind
magnific
were the f
heroics of
individual
wanting
the worl
place

We received
regular gifts of
£81,551



these
ent totals
undraising
over 4,000
supporters
to make
d a better
for all!

Our total Gift Aid
income was
£55,809



Schools
raised
£14,928





Governance and Management

Board of Trustees

The business of the charity, which comprises four legal entities in Ireland, UK, Tanzania and USA, is directed by what is effectively the same Board of Trustees. The Board, which meets four times per year, aims to have a minimum of ten members with a variety of experience and skill-sets to help define and implement the strategic direction of the organisation. The number, powers and proceedings governing the role and conduct of Trustees are laid out in the organisation's Memorandum and Articles of Association.

Management

Children in Crossfire's Head Office maintains the functioning of the organisation through a line management structure, in which the CEO oversees all departments. The Board of Trustees assigns operational responsibility to the Chief Executive Officer (CEO), who is directly supported by a Central Management Team made up of the five Heads of Departments within the organisation. To guarantee accountability and cohesive reporting systems, the Central Management Team implements a Central Management system to ensure all departments and International Programmes are effectively managed in three key areas; Strategic Direction and Implementation, Human Resource Management, and Finance and Governance Management. These are then further supported by, and accountable to, three Board sub-committees; Annual Strategic Review Committee (ASR), International Programmes Committee (IPC), and Finance and General Purposes Committee (F&G). A number of working groups of staff drawn from different functions, such as Communications & Messages Group, also exist to provide specific guidance and enhance cohesion across the organisation. Collectively these measures enable a clearer focus on results throughout the organisation and wider understanding of how the organisation works together towards overall Outcomes and Impact.

Results Based Management (RBM)

Children in Crossfire implements programmes according to a Results Based Management

framework; a set of integrated monitoring and evaluation tools used to track results towards achieving strategic objectives. It helps ensure all resources are aligned towards achieving impact, plus that all programmes and support activities have performance data and results indicators with annual targets and review mechanisms.

Risk Management

A comprehensive risk management programme, overseen by the Finance and Governance Purposes Committee, continues to monitor, evaluate and implement mitigating actions where it's necessary to manage risks in the areas of governance, operational, financial and regulatory matters. Both organisational and country-specific risk registers have been reviewed and updated in the last 12 months.

Compliance & Codes of Conduct



Children in Crossfire is an active member of a number of relevant sector networks including Institute of Fundraising (IoF), Northern Ireland Community and Voluntary Association (NICVA), Coalition of Aid and Development Agencies (CADA), Irish Development Education Association (IDEA), and the Irish Association of Non-Governmental Development Organisations (Dóchas). Children in Crossfire collaborates with these networks to both self-regulate activities, and develop and benchmark our governance activities against peer organisations. Children in Crossfire is also a signatory to the Dóchas Code on Images and Messages. Children in Crossfire exercise our responsibility to safeguard the welfare of all vulnerable people through a commitment to the implementation of rigorous policies, codes of behavior and implementation procedures. We are committed to a zero-tolerance approach to misconduct. We have safeguarding policies in place, with clear procedures for handling disclosures. Children in Crossfire also adheres to a Child Protection Policy in all of the countries in which we work. We have aligned our policy, all our training and implementation procedures to the UN Convention on the Rights of the Child (UNCRC) and specific country laws and policies.

Children In Crossfire Organigram

Board Members List:

Marcus O' Neill (Chairperson)
 Anne Duffy
 Seamus Farrell
 Helen Henderson
 Dominic Fitzpatrick
 Rose Kelly
 Dr Joan Mc Guinness
 Don Mc Leish
 Ashley Young
 Liam Neillis
 Dr Alan Mc Murray
 Damian Collins

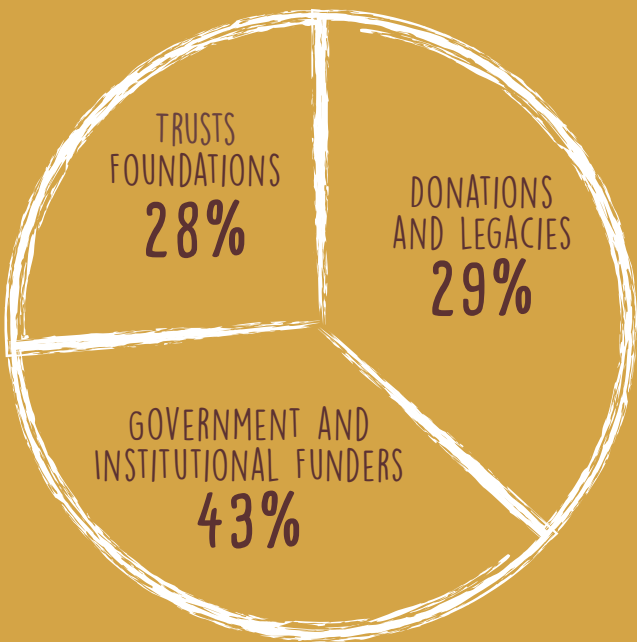


Financial Performance

2018 - 2019 Income & Expenditure Analysis

Donations and legacies	£488,378
Government and Institutional funders	£717,026
Trusts and Foundations	£478,874
	<u>£1,684,278</u>

Where the money comes from



Charitable Activities	£1,194,706
Fundraising & Publicity	£244,590
	<u>£1,439,296</u>

How the money is spent



Combined Accounts 2018-19

Statement of Financial activities

	Unrestricted Funds	Restricted Funds	Total Funds 2018	Total Funds 2017
	£	£	£	£
Incoming Resources				
Donations and legacies	482,420	5,958	488,378	527,093
Income from Charitable Activities	-	1,195,900	1,195,900	879,404
Other incoming resources	1,867	-	1,867	583
	<u>484,287</u>	<u>1,201,858</u>	<u>1,686,145</u>	<u>1,407,080</u>
Resources Expended				
<i>Raising Funds</i>	244,590	-	244,590	233,895
<i>Charitable Activities</i>	278,098	916,608	1,194,706	1,690,021
Total Resources Expended	<u>522,688</u>	<u>916,608</u>	<u>1,439,296</u>	<u>1,923,916</u>
Net incoming resources for the year	(38,401)	285,250	246,849	(516,836)
Total Funds brought forward	<u>202,783</u>	<u>306,986</u>	<u>509,769</u>	<u>1,026,605</u>
Total Funds carried forward	<u>164,382</u>	<u>592,236</u>	<u>756,618</u>	<u>509,769</u>

These accounts have been prepared for internal purposes only to show the total incoming resources and resources expended by Children in Crossfire NI and Children in Crossfire ROI.

These combined management accounts have not been audited.

Donor List

- Anonymous Donor
- Apex
- The Betterway Foundation
- Chris Carberry
- Gary Irwin
- Irish Aid
- Life University
- St James Place
- The Ireland Funds America
- William A. Cadbury

Balance sheet

	£	2019	£	£	2018	£
Fixed Assets						
Tangible Assets			4,452			5,411
Current Assests						
Debtors and Prepayments	444,028			268,319		
Cash at Bank and on Hand	353,788			275,634		
	<u>797,816</u>			<u>543,953</u>		
Creditors: Amounts Falling Due						
Within One Year	<u>(45,650)</u>			<u>(39,595)</u>		
Net Current Assests			752,166			504,358
Total Assets less Current Liabilities			<u>756,618</u>			<u>509,769</u>
Funds						
Unrestricted			164,382			202,783
Restricted			592,236			306,986
			<u>756,618</u>			<u>509,769</u>

Children in Crossfire: Countries and Partners

Since 2008, Children in Crossfire has established a country office in Tanzania working with key strategic implementing partners to promote an integrated approach to Early Childhood Development.



Partner	Key Focus
Tanzanian Home Economics Association Mwanza (TAHEA)	Principal partner for an Integrated Early Childhood Development Programme in Ilamela District
Childhood Development Organisation (CDO)	Principal partner for an Integrated Early Childhood Development Programme in Mvomero District
Aga Khan University	Providing technical expertise in Early Childhood Development and Early Childhood Education
Caucus for Child Rights	Assisting Children in Crossfire to strengthen their partner child protection policies and practices
The Tanzania Early Childhood Development Network (TECDEN)	National Advocacy Network for ECD

Ethiopia

Since 2009 Children in Crossfire has been working with partners to establish Early Childhood Development programmes in the areas of Addis Ababa and Wolisso in Ethiopia.

Partner	Key Focus
Addis Ababa Catholic Secretariat (ACS)	Focusing on an Integrated Early Childhood Development programme in Addis Hiwot
St Luke's Hospital, Wolisso, South West Shoa region	Principal partner for an Integrated Early Childhood Development programme focusing on nutrition
SRI – School Readiness Initiative	Strategic partner for improving quality of pre-primary education in Addis Ababa

Vision, Mission and Values



Vision

A compassionate world where every child can reach his or her potential

Mission

To work with others to tackle the injustices of poverty affecting children

We Value

By implementing a Programmatic approach, our interventions work towards agreed outcomes which are linked to national

and international identified initiatives, specifically the proposed Sustainable Development Goal 4, targets 4.2 and 4.7.

We promote collaboration between Vulnerable Families, Communities, Civil Society and Government, to maximise potential for sustainable change.

COMPASSION

a core concern for the well-being of others leading to actions for a fairer world

PARTNERSHIP

working together to bring about sustainable change

ACCOUNTABILITY

Using our resources effectively and efficiently to build openness and trust with our supporters, partners and the communities where we work

EQUALITY

Where everyone is treated fairly and respected, and where rights are protected

Contact Us

If you would like to find out more about
Children in Crossfire, you can contact us:

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E info@childrenincrossfire.org**

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