



**Children
in Crossfire**

GIVING CHILDREN THE CHANCE TO CHOOSE

EARLY CHILDHOOD DEVELOPMENT

ANNUAL REPORT 2016

2016

Key Achievements

GIVING CHILDREN THE CHANCE TO CHOOSE



ETHIOPIA

10,000 CHILDREN, ACROSS 54 SCHOOLS, WITH IMPROVED PRE-PRIMARY EDUCATION THROUGH THE SCHOOL READINESS INITIATIVE (SRI) IN ADDIS ABABA. WITHIN THESE SCHOOLS 1,900 VULNERABLE CHILDREN HAVE RECEIVED NUTRITIONAL SUPPORT

78 HEALTH EXTENSION WORKERS TRAINED THROUGH ST LUKE'S HOSPITAL

OVER 10,000 PEOPLE IN FIVE VULNERABLE COMMUNITIES IN THE SOUTH WEST SHOA REGION PROVIDED WITH SAFE WATER

TANZANIA

THE COMPLETION OF THE 5 YEAR IRISH AID FUNDED EARLY CHILDHOOD DEVELOPMENT (ECD) PROGRAMME SAW 40,000 BENEFICIARIES, INCLUDING 24,000 CHILDREN, BENEFIT FROM EARLY CHILDHOOD DEVELOPMENT (ECD) INTERVENTIONS

12,000 CHILDREN ACROSS 60 SCHOOLS WITH IMPROVED PRE-PRIMARY EDUCATION THROUGH THE FURSA KWA WATOTO (FKW) PROGRAMME

120 TEACHERS ACROSS 60 SCHOOLS WITH IMPROVED PRACTICE THROUGH THE FURSA KWA WATOTO (FKW) PROGRAMME



494 SEVERELY MALNOURISHED CHILDREN PROVIDED WITH LIFE-SAVING TREATMENT THROUGH ST LUKE'S HOSPITAL IN WOLISSO

'EDUCATION FUNDS' ALIGNED TO THE CMMF GROUPS SUPPORTED THE SALARIES OF 82 EARLY CHILDHOOD TEACHERS IN COMMUNITY ECD CENTRES; CONTRIBUTING TO SUSTAINABILITY AND IMPROVED ACCESS FOR THE MOST VULNERABLE CHILDREN

EDUCATION IN IRELAND

24,300 STUDENTS FROM 243 SCHOOLS, 800 INITIAL TEACHER EDUCATION STUDENTS, AND OVER 2,000 CHILDREN IN CROSSFIRE SUPPORTERS BENEFITTED FROM OUR EDUCATION INITIATIVES IN IRELAND



1,900 WOMEN ACTIVELY ENGAGED THROUGH 84 COMMUNITY MANAGED MICROFINANCE (CMMF) GROUPS

INCOME £1,859,225 OUR OVERALL ANNUAL INCOME 84P IN EVERY POUND SPENT DIRECTLY ON HELPING VULNERABLE CHILDREN IN TANZANIA AND ETHIOPIA REACH THEIR POTENTIAL.

34 VILLAGE CHILD PROTECTION COMMITTEES ESTABLISHED IN THREE TARGET DISTRICTS TO PROVIDE AWARENESS OF THE IMPORTANCE OF CHILD PROTECTION AND LOCAL REFERRAL MECHANISMS



Contents

- 07** **Message from the Chair of Trustees
and the Executive Director**
Marcus O'Neill, Chair

- 08** **Giving Children the Chance to Choose**
Tanzania
Ethiopia

- 12** **Public Support**

- 14** **Looking Forward**
Our Plans for 2017-2018

- 16** **Development Education in Ireland**

- 19** **How We Manage Our Affairs**

- 21** **Financial Performance**
Income and Expenditure Analysis
Consolidated Accounts
Donor List

Images sourced from Mwanza Micro-Finance Programme, Mhonze Primary School, Makaa Early Childhood Education Centre, Mwanza Primary School, Greenhaw Primary School, Thornhill College, St Cecilia's College, Model Primary School, St John's Primary School and Children in Crossfire fundraising events.



Message from the Chair of Trustees and the Executive Director

It is our great pleasure to present our 2016 -17 Annual Report. May we take this opportunity to thank you for your interest in the work of Children in Crossfire. Your support is vitally important to our efforts in helping to tackle the injustices of poverty in our countries of operation.

A key highlight this year was the completion of the 5 Year Irish Aid Programme Grant for Tanzania, which reached over 40,000 beneficiaries and improved the lives of over 24,000 children. We are delighted to tell you that the programme saw the training of over 700 professionals to provide better services to children, resulting in thousands of vulnerable families accessing high quality Early Childhood Development initiatives. We are further delighted to announce that our partnership with Irish Aid has been renewed for another 5 years. This will see us continue to work in the field of Early Childhood Development across Tanzania with expanded reach to over 150,000 children. We look forward to telling you more about this in the coming years.

In recent years our nutrition programme in Ethiopia has saved the lives of over 2,000 children. We have provided safe water to communities, and supported the development of early childhood education programmes.

As you read through this report, you will get a sense of the extent of progress we have made in relation to improving the lives of vulnerable children.

Throughout the report you will also see the excellent achievements we are making through our Development Education Programme in Ireland. We are particularly proud of our Educating the Heart initiative, which has seen us evolve our whole approach to implementing Development Education. Traditionally,

Development Education has had a strong focus on critical thinking for encouraging active and peaceful citizens, but through Educating the Heart, Children in Crossfire has developed tools and methodologies to merge the nurturing of compassion, empathy and emotional literacy alongside the nurturing of critical literacy and active citizenship. We believe that for long-term engagement as local and global citizens, young people need to be equipped with both the emotional and the intellectual skills necessary to enable them to properly care for themselves and others in today's interconnected world. For Children in Crossfire, this is what it means to Educate the Heart.

Finally, a significant focus this year has been Children in Crossfire's 20th anniversary. This important milestone is very much on all of our minds. We are therefore honoured and excited that 2017 will see us host an anniversary conference in the presence of our Patron His Holiness the Dalai Lama. The conference will allow us both to look back at what we have achieved since we came into being in 1996, and to look forward to new opportunities in the coming 20 years. It will bring together international development practitioners, development educators, scholars, researchers, teachers, policy makers, students, partners and donors to explore compassion as the overarching impetus for bringing about a better world and seeking an end to global poverty and injustice.

Once again, we extend our thanks to you. Your support of our work remains invaluable, and we feel strongly that throughout this report, you will see how this work is changing lives.

Marcus O'Neill
Chair of Trustees, Children in Crossfire

Richard Moore
Executive Director, Children in Crossfire



Giving Children the Chance to Choose

Tanzania

In Tanzania, Children in Crossfire has a strategic focus on Early Childhood Development and School Readiness. We work with civil society and government partners to improve the opportunities for young children to reach their potential.

The Integrated Early Childhood Development programme targeted the most vulnerable families with young children to improve their early year's experiences and give them the best start in life. This programme was implemented in 3 districts (Moshi Rural, Mvomero and Ilemela). Since 2012, it has reached over 24,000 beneficiaries. 2016 was the final year of this five year programme. We conducted a responsible exit from the target areas, whilst ensuring the programme results can be sustained in the longer term.

- 50 pre-schools were supported to provide quality early years education through teacher training, community supported feeding programmes and quality learning materials. 2,900 children attended the pre-schools during 2016.

- Oversight of Educational 'Minimum Standard's and quality of provision has been sustained through the support of local government Social Welfare Officers. These officers will continue this work following Children in Crossfire's exit.
- 84 Community Managed Micro Finance (CMMF) groups were independently registered to continue after Children in Crossfire exits the target districts. CMMF supported 1,900 women to build savings and access credit, as well as supporting them to learn about the importance of early childhood, nutrition and health. The CMMF programme also established community education funds, which will continue to sustain the salaries of 85 pre-school teachers
- Through establishing 34 child protection committees, violence against children has been reduced
- Overall ECD knowledge has improved in all of the target communities



The Advocacy Strategy lobbied decision-makers to strengthen policies and laws for young children.

- Decision-makers across all three target districts increased their commitments to early childhood services through provision of additional teachers, support for health workers and oversight of pre-schools. A three year ECD action plan has also been developed for all districts, ensuring ongoing support for ECD services following Children in Crossfire's exit
- Nationally, Children in Crossfire contributed to the Education and Training Policy (initiated in 2014), which commits the government to significant investment in early childhood education
- District and national registers for ECD centres have been established, providing the first regulation process for centres that look after thousands of children every day

Fursa kwa Watoto (FKW) has a focus on pre-primary education in government primary schools across four districts in Tanzania. 2016 was the third year of a four year programme, which saw us extend implementation from 60 pilot schools to a further 120 rollout schools.

- During 2016, 12,000 children experienced quality pre-primary education in the pilot and rollout schools

- 150 teachers were trained and mentored
- 120 schools were provided with learning materials to support good teaching practice
- 251 Head and Deputy Head Teachers were trained to provide leadership and mentoring to pre-primary teachers
- 120 school committees were trained in ECD
- A 'Parent Partnership' initiative engaged thousands of parents to create learning materials for supporting learning in the home
- Dozens of local government education officials were trained and supported to engage with the overall FKW programme

Partner Capacity Building: Children in Crossfire would not be able to implement these programmes without our local partners. They have the required knowledge, expertise and experience to implement activities in their respective target districts. As recognised in our Strategic Plan, supporting these partners to be stronger and more sustainable is a core objective of our work. Therefore, 2016 saw our partners complete training on child protection; improving their internal policies and oversight, as well as ensuring that their programme planning integrated child protection to the core of their work.



Ethiopia

Over the coming five years, Children in Crossfire intends to increase its work in Ethiopia through establishing an in depth programmatic approach to ECD. Therefore, 2016 saw us source new opportunities and partners, whilst continuing to deliver our existing programmes. Currently, we have three projects in Ethiopia, each focusing on a different aspect of ECD.

The School Readiness Initiative is working with around 10,000 children in 54 government pre-primary schools in Addis Ababa to improve the quality of early years education. As well as training teachers and providing learning materials, Children in Crossfire provides a nutritional snack for 2,000 of the most vulnerable children. These children would otherwise be arriving and participating in school without any food which would impact negatively on their capacity to learn.

The Addis Hiwot Programme began in 2011 when we rehoused 60 extremely vulnerable families who were living on a graveyard. Over the years, Children in Crossfire has supported

a daily nutrition programme for over 200 children, a kindergarten for over 500 children, an income generation programme for the 60 families, and a health facility that serves the whole community where the families have been rehoused. There is no doubt this programme has transformed the lives of the Addis Hiwot families, who are now fully integrated and inseparable from the wider community in which they were resettled.

The Nourish Programme, in partnership with St Luke's Hospital in Wolisso, combines support for lifesaving therapeutic feeding services to severely malnourished children with community based outreach work to improve awareness of good nutrition and improve identification and referral of the most vulnerable families. Over the past four years this programme has saved the lives of over 2,000 children and improved the survival rate by over 80%. 2016 saw 494 severely malnourished children provided with life-saving treatment. It also saw 78 Health Extension Workers trained and supported to conduct nutritional screening and awareness raising activities to a population of over one million people. The programme has also established access to safe water in five vulnerable communities, therefore improving the health of thousands of young children.





Public Support

This year saw:

- Our Annual Advent campaign raise **£81,987.85**
- **46 churches** raise **£47,409.34**
- **12 schools** raise **£4,193.84**
- **722 people** raise **£82,611** through regular monthly gifts
- **5,262 people** receive our e zine
- An income of **£25,000** received from WaterCooler World, and **£3,000** from Diamond Corrugated Cases
- **£46,583** received through Gift Aid

Behind these magnificent totals were the fundraising heroics of over 4,000 individual supporters wanting to make the world a better place for all!



Looking Forward: Our Plans for 2017- 2018

Through our International Work we will:

- Implementation of a School Readiness Programme to over 150,000 children across six target districts in Tanzania
- Provide life-saving treatment to over 500 severely malnourished children in the South West Shoa region of Ethiopia
- Implement the Fursa kwa Watoto programme to 12,000 children across 120 pre-primary schools in Tanzania
- Implement The School Readiness Initiative across 54 schools in Addis Ababa; improving pre-primary education for 10,000 children
- Provide additional nutritional support for 1,900 of the most vulnerable children across the 54 schools in Addis Ababa

Through our Development Education Programme we will:

- Impact the teaching and learning of over **30,000** students through directly reaching **132** educators
- Host an international *Think Tank* involving educators, scholars, and policy makers to advance the global reach of our 'Educating the Heart' pedagogy

Through our Public Engagement Programme we will:

- Engage up to 10,000 people in a Public Awareness Programme to increase understanding of the injustices of poverty and the role of Children in Crossfire, the Sustainable Development Goals (SDGs), and Ireland's Development Cooperation Programme in addressing these
- Host an International Compassion in Action Conference; bringing together key Development Education and International Development Stakeholders to explore the role of compassion for tackling the injustices of poverty



Development Education in Ireland

Across Ireland we work with teachers, Initial Teacher Education (ITE) students, principals and the wider formal education realm to foster a deeper engagement with global citizenship across curriculum, policy and practice. We work in partnership with others to reach teachers and ITE students through our 'Teachers in Development and Learning' (TIDAL) programme. TIDAL provides participants with the skills, knowledge, confidence and resources to actively engage students in cultivating the necessary skills and values required to participate in the world as compassionate global citizens.

All of our Development Education TIDAL programmes are rooted in the curriculum, and designed to enhance the professional development of teachers, equip them to use creative methods to tackle development education themes in the classroom, and support them in preparing young people as global citizens.

TIDAL in Partnership

- In partnership with the Global Learning Programme Northern Ireland (GLP), we have trained over 200 teachers in Development Education methods. GLP offers training and resource support to schools. It seeks to embed global learning in 50% of primary, post-primary and SEN schools in Northern Ireland by 2018. It is already 60% of the way toward this goal
- We have partnered with British Council to deliver Development Education training to 43 teachers through the Connecting Classrooms Programme. Connecting Classrooms is a learning journey for schools; offering free training to teachers to enhance their knowledge, skills and confidence to teach essential core skills for Global Citizenship
- We have delivered TIDAL activities to 800 Initial Teacher Education students across two colleges in Northern Ireland
- We have delivered a Development Education programme to a group of students from St Columb's College in Derry, which culminated in a cultural trip visit to our partner programmes in Tanzania

The Educating the Heart Initiative

Informed by research and collaborations, we have developed a teaching framework for an Educating the Heart approach to Development Education. The framework merges emotional and critical literacy through an ethics rooted in compassion. The framework, for which we have coined the term 'Emotional Literacy', is intended to support the cultivation of emotional, critical, social, and ethical competencies; all of which are considered essential for fostering compassionate global citizens. The framework has been positively received by teachers, students and educators, and Children in Crossfire will continue to develop the framework through all of its Development Education interventions.

Supporter Engagement

Over 2,000 supporters have been engaged in awareness raising programmes to help them better understand their global interconnectedness.





How We Manage Our Affairs

Board of Trustees

The business of the charity, which comprises four legal entities in Ireland, UK, Tanzania and USA, is directed by what is effectively the same Board of Trustees. The Board, which meets four times per year, aims to have a minimum of ten members with a variety of experience and skill-sets to help define and implement the strategic direction of the organisation. The number, powers and proceedings governing the role and conduct of Trustees are laid out in the organisation's Memorandum and Articles of Association. The Board is further supported by a number of sub-committees such as Finance & General Purposes Committee (FGPC) and International Programme Committee (IPC). These committees comprise both Board and relevant staff representatives, and provide a mechanism for more effective governance and input of the Board on executive matters. Furthermore, the Annual Strategic Review, attended by Board members and management, provides the forum to share results and track progress towards the organisation's long-term goals and objectives.

Management

A scheme of delegation is in place and operational responsibility has been assigned to the Executive Director, appointed by, but not a member of the Board, who is supported by a team of department managers. The management team meets monthly and the Executive Director also meets with each department manager quarterly to review performance based on Results-Based Management (RBM) tools. A number of working groups of staff drawn from different functions, such as Communications & Messages Group, also exist to provide specific guidance and enhance cohesion across the organisation. Collectively these measures enable a clearer focus on results throughout the organisation and wider understanding of how the organisation works together towards overall Outcomes and Impact.

Results Based Management (RBM)

Results-Based Management (RBM) is a set of integrated monitoring and evaluation tools used to track results towards achieving strategic objectives. It helps ensure all resources are aligned towards achieving impact, plus that all programmes and support activities have performance data and results indicators with annual targets and review mechanisms.

Risk Management

A comprehensive risk management programme, overseen by the Finance and General Purposes Committee, continues to monitor, evaluate and implement mitigating actions where it's necessary to manage risks in the areas of governance, operational, financial and regulatory matters. Both organisational and country-specific risk registers have been reviewed and updated in the last 12 months.

Compliance & Codes of Conduct



Children in Crossfire is an active member of a number of relevant sector networks including Institute of Fundraising (IoF), Northern Ireland Community and Voluntary Association (NICVA), Coalition of Aid and Development Agencies (CADA), Irish Development Education Association (IDEA), and the Irish Association of Non-Governmental Development Organisations (Dóchas). Children in Crossfire collaborates with these networks to both self-regulate activities, and develop and benchmark our governance activities against peer organisations. Children in Crossfire is also a signatory to the Dóchas code of conduct on images and messages. The Dóchas Code offers a set of guiding principles that can assist organisations in their decision-making about which images and messages to choose in their communication while maintaining full respect for human dignity.

Children In Crossfire Organigram

Board Members List:

- Marcus O' Neill (Chairperson)
- Anne Duffy
- Seamus Farrell
- Helen Henderson
- Dominic Fitzpatrick
- Rose Kelly
- Joe Murray
- Dr Joan Mc Guinness
- Don Mc Leish
- Ashley Young
- Liam Neilis

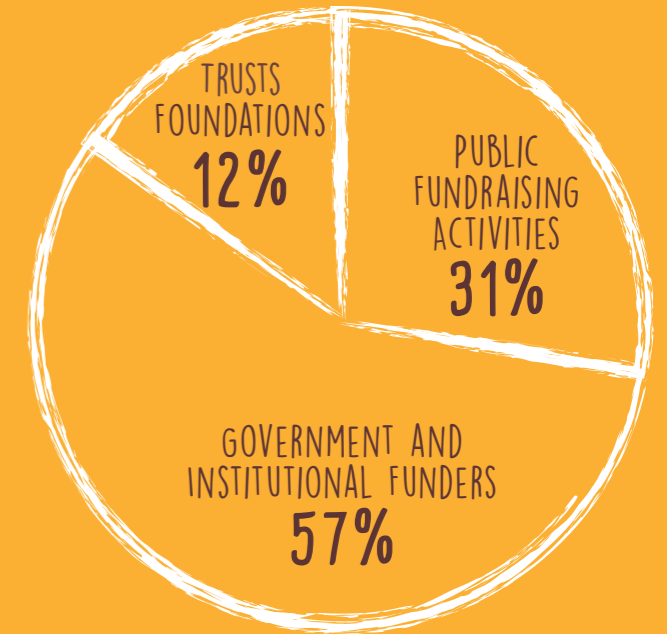


Financial Performance

2016 - 2017 Income & Expenditure Analysis

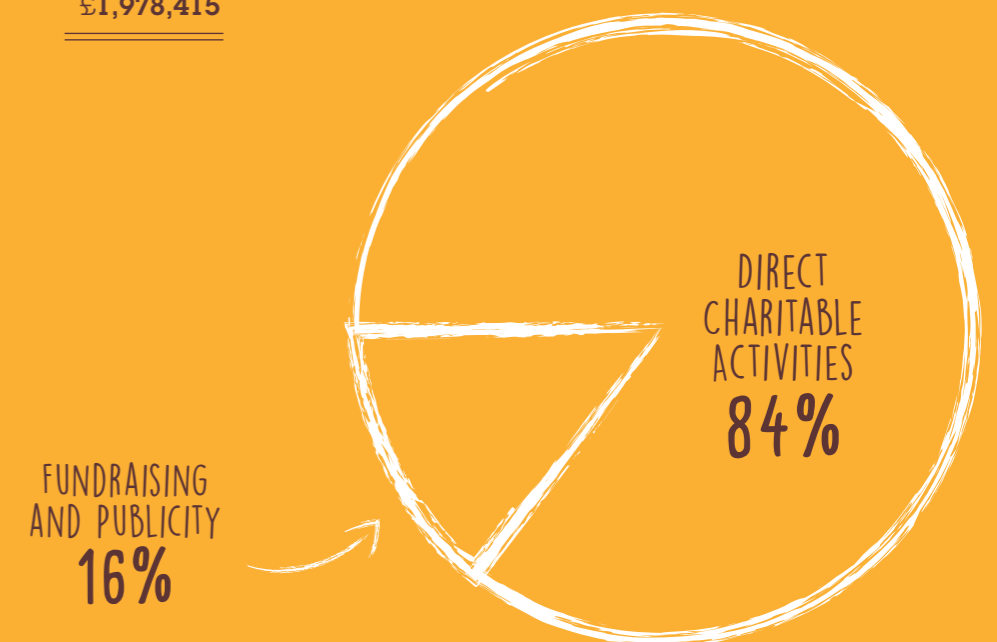
Donations and legacies	£581,256
Government and Institutional funders	£1,055,297
Trusts and Foundations	£222,672
	£1,859,225

Where the money comes from



Charitable Activities	£1,659,876
Fundraising & Publicity	£318,539
	£1,978,415

How the money is spent



Combined Accounts 2016-17

Statement of Financial activities

	Unrestricted Funds	Restricted Funds	Total Funds 2017	Total Funds 2016
	£	£	£	£
Incoming Resources				
Income from Charitable Activities	0	1,277,969	1,277,969	1,473,213
Donations and legacies	579,200	1,656	580,856	577,343
Other incoming resources	400	0	400	482
	<u>579,600</u>	<u>1,279,625</u>	<u>1,859,225</u>	<u>2,051,038</u>
Resources Expended				
Direct Charitable Expenditure	254,179	1,405,697	1,659,876	1,655,861
Raising Funds	318,539	0	318,539	249,665
	<u>572,718</u>	<u>1,405,697</u>	<u>1,978,415</u>	<u>1,905,526</u>
Net incoming resources for the year	<u>6,882</u>	<u>(126,072)</u>	<u>(119,190)</u>	<u>145,512</u>
Balance at 1st April 2016	<u>213,966</u>	<u>969,271</u>	<u>1,183,237</u>	<u>1,037,725</u>
Balance at 31st March 2017	<u>220,848</u>	<u>843,199</u>	<u>1,064,047</u>	<u>1,183,237</u>

The Charity has no recognised gains and losses other than those included in the results above.

Donor List

- Anonymous Donor
- Apex
- Community Relations Council NI
- Dubai Cares
- Electric Aid
- Irish Aid
- Life University
- Mind and Life Institute
- Secure Base Foundation
- St. James' Place Foundation
- Thompson Trust
- Watercooler World
- William A. Cadbury

Balance sheet

	2017		2016	
	£	£	£	£
Fixed Assets				
Tangible Assets		8,940		8,915
Current Assests				
Debtors and Prepayments	841,886		944,964	
Cash at Bank and on Hand	237,538		262,860	
Net Current Assests	1,079,424		1,207,824	
Creditors: Amounts Falling Due				
Within One Year	(24,317)		(33,502)	
		1,055,107		1,174,322
Total Assets less Current Liabilities		<u>1,064,047</u>		<u>1,183,237</u>
Funds				
Unrestricted		220,848		213,966
Restricted		843,199		969,271
		<u>1,064,047</u>		<u>1,183,237</u>

Children in Crossfire: Countries and Partners

Since 2008, Children in Crossfire has established a country office in Tanzania working with key strategic implementing partners to promote an integrated approach to Early Childhood Development.

Partner	Key Focus
Tanzanian Home Economics Association Mwanza (TAHEA)	Principal partner for an Integrated Early Childhood Development Programme in Ilamela District
Children's Development Trust Foundation Network (CDTFN)	Principal partner for an Integrated Early Childhood Development Programme in Mvomero District
Maarifa ni Ufunguo	Principal partner for an Integrated Early Childhood Development programme in Moshi Rural
Tanzanian Early Childhood Development Network (TECDEN)	Focusing on national level Early Childhood Development Advocacy
Aga Khan University	Providing technical expertise in Early Childhood Development and Early Childhood Education
Caucus for Child Rights	Assisting Children in Crossfire to strengthen their partner child protection policies and practices



Ethiopia

Since 2009 Children in Crossfire has been working with partners to establish Early Childhood Development programmes in the areas of Addis Ababa and Wolisso in Ethiopia.

Partner	Key Focus
Addis Ababa Catholic Secretariat (ACS)	Focusing on an Integrated Early Childhood Development programme in Addis Hiwot
St Luke's Hospital, Wolisso, South West Shoa region	Principal partner for an Integrated Early Childhood Development programme focusing on nutrition
SRI – School Readiness Initiative	Strategic partner for improving quality of pre-primary education in Addis Ababa





Vision, Mission & Values

By implementing a Programmatic approach, our interventions work towards agreed outcomes which are linked to national and international identified initiatives, specifically the proposed Sustainable Development Goal 4, targets 4.2 and 4.7.

We promote collaboration between Vulnerable Families, Communities, Civil Society and Government, to maximise potential for sustainable change.



Vision

A compassionate world where every child can reach his or her potential

Mission

To work with others to tackle the injustices of poverty affecting children

We Value

COMPASSION

a core concern for the well-being of others leading to actions for a fairer world

PARTNERSHIP

working together to bring about sustainable change

ACCOUNTABILITY

Using our resources effectively and efficiently to build openness and trust with our supporters, partners and the communities where we work

EQUALITY

Where everyone is treated fairly and respected, and where rights are protected

Contact Us

If you would like to find out more about Children in Crossfire, you can contact us:

**2 St Joseph's Avenue,
Derry/Londonderry, BT48 6TH
T +44 (0)28 7126 9898
E info@childrenincrossfire.org**

www.childrenincrossfire.org

