

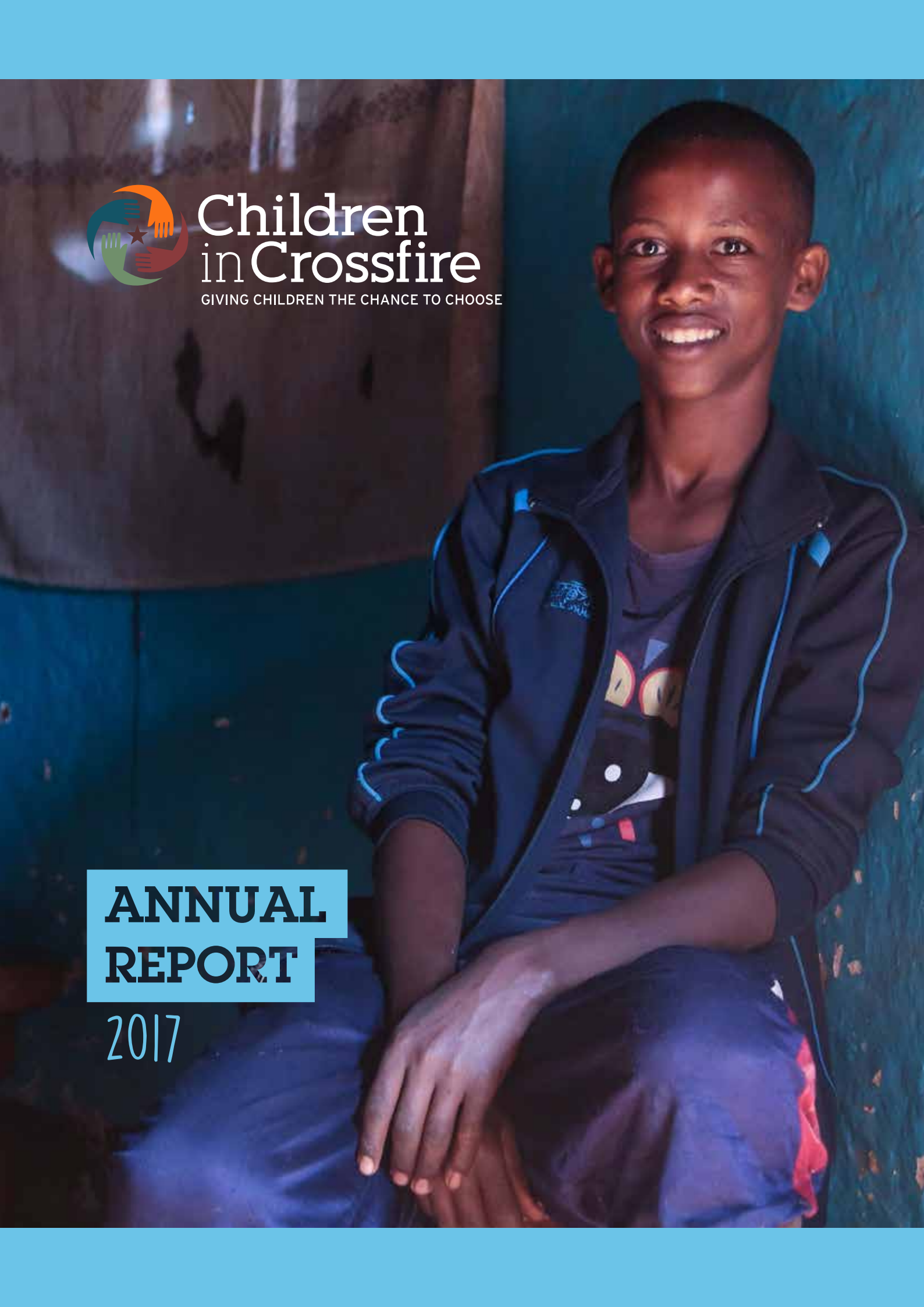


Children
in Crossfire

GIVING CHILDREN THE CHANCE TO CHOOSE

**ANNUAL
REPORT**

2017



2017

Key Achievements

GIVING CHILDREN THE CHANCE TO CHOOSE

A NEW 5 YEAR INTEGRATED SCHOOL READINESS PROGRAMME WAS LAUNCHED WHICH WILL SUPPORT **100,000** CHILDREN IN ACCESSING EARLY CHILDHOOD DEVELOPMENT (ECD) INTERVENTIONS



ETHIOPIA

10,000 CHILDREN ACROSS **54** SCHOOLS IN ADDIS ABABA WITH IMPROVED PRE-SCHOOL EDUCATION THROUGH THE SCHOOL READINESS INITIATIVE (SRI)

OVER **1,500** FAMILIES IN 4 VULNERABLE COMMUNITIES WERE PROVIDED WITH ACCESS TO SAFE WATER

354 CHILDREN SUPPORTED THROUGH A FEEDING PROGRAMME AT ST LUKE'S HOSPITAL IN WOLISSO

70 NEW HEALTH EXTENSION WORKERS (HEWS) WERE TRAINED IN PROVIDING NUTRITIONAL SUPPORT AND HEALTH EDUCATION WITHIN VULNERABLE COMMUNITIES, RESULTING IN A TOTAL OF **240** HEALTH EXTENSION WORKERS BEING TRAINED OVER THE PAST FEW YEARS. SERVING A POPULATION OF AROUND 1 MILLION PEOPLE, THESE HEALTH WORKERS WORK TO RAISE AWARENESS AND IMPROVE KNOWLEDGE AND PRACTICE IN HEALTH AND NUTRITION FOR YOUNG CHILDREN.

1,900 CHILDREN ACROSS **54** NURSERY SCHOOLS IN ADDIS ABABA WERE SUPPORTED THROUGH NUTRITION PROGRAMMES



TANZANIA

37,000 CHILDREN ACROSS 120 SCHOOLS WITH IMPROVED PRE-PRIMARY EDUCATION IN KILIMANJARO AND MWANZA REGIONS THROUGH THE FURSA KWA WATOTO (FKW) PROGRAMME

233 TEACHERS AND **370** HEAD AND DEPUTY HEAD TEACHERS DELIVERED IMPROVED PRACTICES THROUGH ENGAGEMENT WITH THE FURSA KWA WATOTO (FKW) PROGRAMME

EDUCATION IN IRELAND

OVER **30,000** STUDENTS ENGAGED THROUGH THE TRAINING OF **135** TEACHERS AND **240** INITIAL TEACHER EDUCATION (ITE) STUDENTS

UP TO **200** EDUCATION STAKEHOLDERS (PRINCIPALS, RESEARCHERS, POLICY-MAKERS, CURRICULUM ADVISORS, EDUCATORS) ENGAGED IN EXPLORING CHILDREN IN CROSSFIRE'S DEVELOPMENT EDUCATION 'EDUCATING THE HEART' PROGRAMME THROUGH A CONSULTATIVE FORUM IN COLLABORATION WITH A PRIVATE AUDIENCE WITH THE HIS HOLINESS THE DALAI LAMA

UP TO **10,000** PEOPLE DIRECTLY IMPACTED THROUGH A PUBLIC AWARENESS PROGRAMME TO INCREASE UNDERSTANDING AND ENGAGEMENT WITH INTERNATIONAL DEVELOPMENT ISSUES

A MAJOR SOCIAL FORUM, 'COMPASSION IN ACTION' DIRECTLY ENGAGED OVER 1,000 PEOPLE IN A PUBLIC AUDIENCE WITH THE HIS HOLINESS THE DALAI LAMA TO EXPLORE THE ROLE OF THE GENERAL PUBLIC IN BRINGING ABOUT A WORLD BASED ON EQUALITY AND JUSTICE

INCOME £1,407,702.00 OUR OVERALL ANNUAL INCOME. **86P** IN EVERY POUND SPENT DIRECTLY ON HELPING VULNERABLE CHILDREN IN TANZANIA AND ETHIOPIA REACH THEIR POTENTIAL



762 LOCAL GOVERNMENT OFFICIALS INCREASED THEIR SUPPORT FOR EARLY YEARS EDUCATION

A SIGNIFICANT CONTRIBUTION HAS BEEN MADE AT A NATIONAL LEVEL TO IMPLEMENT DETAILED SOLUTIONS FOR CHALLENGES FACED BY PRE-PRIMARY EDUCATION CENTRES



CHILDREN IN CROSSFIRE CONTINUES TO ACT AS A STRONG ADVOCATE FOR IMPROVED AND SUSTAINABLE RESOURCES FOR SERVICES PROVIDED TO YOUNG CHILDREN

Contents

07	Message from the Chair of Trustees and Executive Director Marcus O'Neill, Chair and Richard Moore, Executive Director
08	Giving Children the Chance to Choose Tanzania Ethiopia
12	Looking Forward: Our Plans for 2018 - 2019
14	Education in Ireland and the UK
16	Educating the Heart Pupil Framework
18	Public Awareness
20	Public Support
25	Governance and Management
27	Financial Performance Income and Expenditure Analysis Combined Accounts Donor List
30	Children in Crossfire: Countries and Partners
31	Vision, Mission and Values

Images sourced from Meguako Village, Achoo Soyoma, Mwanza Micro-Finance Programme, Mhonze Primary School, Makaa Early Childhood Education Centre, Mwanza Primary School, St Brigids Primary School, Gaelscoil Eadain Mhoir, Knockavoe School, St Pauls Primary School, Bunscoil Cholmcille and Children in Crossfire fundraising and Public Awareness Raising events.



Message from the Chair of Trustees and the Executive Director

It is with our great pleasure to present you with this 2017-2018 Annual Report. May we take this opportunity to thank you all for your continued support in the work of Children in Crossfire. Your support is key in helping us to work towards our end goal of creating a compassionate world where every child can reach his or her potential.

Throughout 2017, the organisation's strategic focus on Early Childhood Development has made substantial progress within both Tanzania and Ethiopia. This year saw significant contribution being made within schools, with 37,000 children in Tanzania receiving an improved pre-primary education, along with a further 10,000 children being reached throughout Ethiopia.

On top of this, within Tanzania we continue to lobby the government and act as a strong advocate for sustainability and improved resources for services to young children. This year in particular we are proud to announce that a significant contribution has been made at a national level, and that we have assisted with the implementation of detailed solutions for challenges faced by many Pre-Primary Education Centres. As well as this, we are delighted to inform you that this year has also witnessed the launch of a new 5-year School Readiness Programme within Tanzania, which will ensure that over 100,000 children will be healthy, happy and have access to a good quality education.

Across Ethiopia, through our nutrition programme we continue to work closely with families of young children and ensure that they have access to clean and safe water and the necessary food required to sustain a healthy, happy lifestyle.

Alongside our International Programmes in Tanzania and Ethiopia, we also strongly believe in the importance of Development Education on a local level throughout the island of Ireland. Through our Development Education 'Educating the Heart' schools programme, we work with teachers to support them to explore compassion as a foundation for global citizenship within their classrooms. We believe that in order to create a long-term engagement in national and international development issues that young people need to be equipped with both the emotional and intellectual skills necessary to enable them to reflect on the role which we all play in creating a fairer, more equal world.

Finally, through our Public Awareness Raising programme, we also continue to work closely with our partner organisations to engage with our public audiences around development issues on both local and global levels. A key highlight for this year was our celebration of our 20th Anniversary Conference entitled 'Compassion in Action', for which we were delighted to be joined by our Patron, His Holiness the Dalai Lama. This conference gave us a real opportunity to engage with the public and celebrate the momentous support that you have provided over the past 20 years.

Once again, we extend our thanks to you for the massive amount of support you continue to give; your support in our work is vital in assisting us to create positive change in the world. We hope that you enjoy reading this report, which invites you to explore the ways in which Children in Crossfire works with others to tackle the injustices of poverty affecting children.

Marcus O'Neill

Chair of Trustees, Children in Crossfire

Richard Moore

Executive Director, Children in Crossfire

Giving Children the Chance to Choose

Tanzania

Tanzania continues to be Children in Crossfire's largest programme. With a local team of 8 staff working in collaboration with a number of different partner organisations, we deliver lasting positive change to thousands of young children across the country. Since our registration in Tanzania in 2008, the organisation has delivered programmes to over 100,000 children and their families across 4 different regions. Alongside this, we also work hard to engage with the national government to strengthen policy and improve the quality of services towards young children.

The Integrated School Readiness Programme

This programme was launched in 2017 and will last for 5 years. Through a School Readiness approach, this programme will deliver improved access to early years educational facilities for over 65,000 children in the regions of Mwanza and Morogoro, Tanzania. It will also support 50,000 parents in providing them with opportunities to share good parenting practice amongst themselves. Alongside this will be an increased provision of high quality early year's education services in 230 early years' education settings. 2017

acted as a pilot year with comprehensive baseline surveys, technical planning and initial national advocacy work being conducted. The programme will roll out early years' interventions to parents and early years' education facilities from 2018 and beyond.

The Advocacy Strategy

Alongside our Integrated School Readiness Programme, we also work with others to engage with and inform decision-makers about the importance of supporting young children. We lobby for a strengthening of policy and an increase in resourcing for services available to all. Specifically, in 2017 we delivered 2 research papers that contained detailed assessments on the situation for young children with regards to Pre-Primary education, and the policy landscape for Early Childhood Development (ECD) across multiple Ministries and institutions.

Due to its niche focus on Early Childhood Development, Children in Crossfire is in a strong position of being able to provide insight and understanding to key stakeholders in government institutions and civil society organisations. We support and influence policy development based on our experience of ECD. We have worked with key decision-makers in



national ministries and institutions involved in forming national policy to provide practical, evidence-based solutions to challenges faced in high class sizes in Pre-Primary education centres.

Fursa kwa Watoto (FKW)

2017 was the final year of the 4 year Fursa kwa Watoto (FKW – Opportunities for Children) programme. Established as a means to improve school readiness and learning outcomes for children in government Pre-Primary classes, it has helped to provide effective and scalable solutions for provision of high quality Pre-Primary education in line with Tanzanian policies and systems. It has been implemented by 180 schools across Mwanza and Kilimanjaro, and directly reached over 37,000 children, whilst at the same time improving practice of 233 teachers, 370 Head teachers and Deputy Head Teachers, 870 School Management Committee members and 762 local government officials.

In 2016 the government announced fee-free and compulsory pre-primary education for all children aged 3-6 years old in Tanzania. This had a significant impact on the programme as enrolment rates doubled within a few months (from just under 800,000 children in 2015 to

1.5m children by 2016). The result was very high class sizes and a reduction in para-professional support for teachers. Schools enrolled in the FKW programme frequently experienced class sizes in excess of 200 pupils. This was a significant change in context that altered the trajectory of the programme. The actions that FKW took to address this are now informing national pre-primary dialogue and scale-up initiatives.

Partner Capacity Building

Children in Crossfire has a comprehensive partner capacity building programme that supports local partners in Tanzania and Ethiopia to improve the quality of their work, growth and sustainability. We work with local organisations to implement activities in our target communities as we believe that local partners know their communities best and have the necessary trust and knowledge that can help bring lasting positive change to our target beneficiaries. We also recognise that, as local organisations, we can work to provide further support in helping them to grow and expand their work. During 2017 in particular, along with our partners we focused on strengthening policy and practice in relation to child protection and safeguarding.



Ethiopia

Due to a state of political instability and a nationwide State of Emergency, 2017 proved to be a difficult year in Ethiopia. Having said that, Children in Crossfire continued its work in supporting some of the most vulnerable communities in Ethiopia. We have also developed a new Country Strategic Plan which will guide our work in the coming years.

The NOURISH Programme

Our partnership with St Luke's Hospital in Wolisso, Ethiopia, dates back to 2010 when we were alerted to high levels of severe malnutrition prevalent amongst vulnerable young children in their catchment area. Since the NOURISH programme started in 2011, we have established a Therapeutic Feeding Unit at the Hospital that has delivered lifesaving clinical therapeutic feeding to over 2,600 children (354 in 2017). Complementing this has been an outreach programme delivered through a training of 240 Health Extension Workers (80 trained in 2017) to reduce occurrences of malnutrition and to identify and refer children suffering from serious malnutrition.



Further contributions to prevention of malnutrition were provided through a safe water programme that has established access to safe water to 5,000 families in 8 vulnerable communities (including 4 communities and 1,500 families in 2017).

The Addis Hiwot Programme

Nearly 10 years have passed since Children in Crossfire committed to support 60 families who had been living in a slum on a graveyard in Addis Ababa. During this time, 240 children have been supported with education, nutrition and health services that enable them to wholly participate in full time education. A Savings and Credit Cooperative has also been established which continues to provide income for its 58 members, which is due to expand in 2018. Through this programme, we have also been able to respond to food shortages with an emergency food supply which has helped the cooperative survive and thrive, and sustain the gains it has made over the past few years.

The School Readiness Initiative

During 2017 we completed a 2-year programme to improve the School Readiness for 10,000 children across 54 primary schools in Addis Ababa. Through this programme, Children in Crossfire provided nutritional snacks for 1,900 of the most vulnerable children who were previously hungry whilst at school, and who were previously being separated from those that were able to bring food. The programme also trained 230 teachers and provided learning materials for the 54 primary schools that were involved. Following this, independent assessments demonstrated that children who participated in the programme were 'more ready for school', had a higher attendance rate and performed better in formal primary education than those who did not.



Looking Forward: Our Plans for 2018 - 2019

Through our International Work we will:

- Implement our Integrated School Readiness Programme (ISR) to reach over 100,000 children across 4 target districts in Tanzania over the next 5 years
- Train 30 Pre-School teachers to provide quality pre-school education to over 1,000 children in Wolisso, Ethiopia.
- Conduct 7,500 home visits in target wards in Tanzania with 24 trained community volunteers to raise awareness and knowledge of the importance of good quality nutrition and health in young children.
- Implement a training programme for 72 Pre-School facilitators along with 80 government Pre-Primary teachers across 70 schools in Tanzania.

- Train and support 26 journalists across Tanzania to engage with issues surrounding the importance of investing in Tanzania's Young Children, aiding them to raise further awareness of the key issues affecting children through their national and regional reporting.

Through our Education work we will:

- Impact the teaching and learning of over 40,000 students through directly reaching up to 400 educators.
- Impact up to 12,000 people in a Public Awareness Programme to increase understanding of the injustices of poverty, and the role of Children in Crossfire and national and international government bodies for addressing these.



Education in Ireland and the UK

Development Education

Across Ireland we work with teachers, Initial Teacher Education (ITE) students, principals and the wider formal education realm to foster a deeper engagement with global citizenship across curriculum, policy and practice. We work in partnership with others to reach teachers and ITE students through our 'Teachers in Development and Learning (TIDAL): Educating the Heart' programme. TIDAL: Educating the Heart provides participants with the skills, knowledge, confidence and resources to actively engage students in cultivating the necessary skills and values required to participate in the world as compassionate global citizens.

Tidal: Educating The Heart

Since 2013, Children in Crossfire has been evolving its Development Education model to bring an ethic of Compassion to the heart of our approach so that young people can learn to properly care for themselves and others in today's interconnected world. Following a series of consultations and pilot interventions involving 200 educators and 50 young people (from 2013 – 2016), we have developed an 'Educating the Heart' model, which aims to help young people develop critical awareness together with emotional strength, so that they are fully prepared to participate in the world as change-makers.



Development Education in Partnership

2017 saw us complete the implementation of two core partnership programmes:

- Since 2015, in partnership with the Global Learning Programme (GLP), we have contributed to the training of over 898 teachers across 535 schools in Development Education methods. Overall, GLP strengthened the capacity of primary, post-primary and special schools in Northern Ireland to bring Development Education issues into their classrooms through a global learning initiative. Participating schools were provided with teacher training, resources and guidance grounded in the Northern Ireland Curriculum.

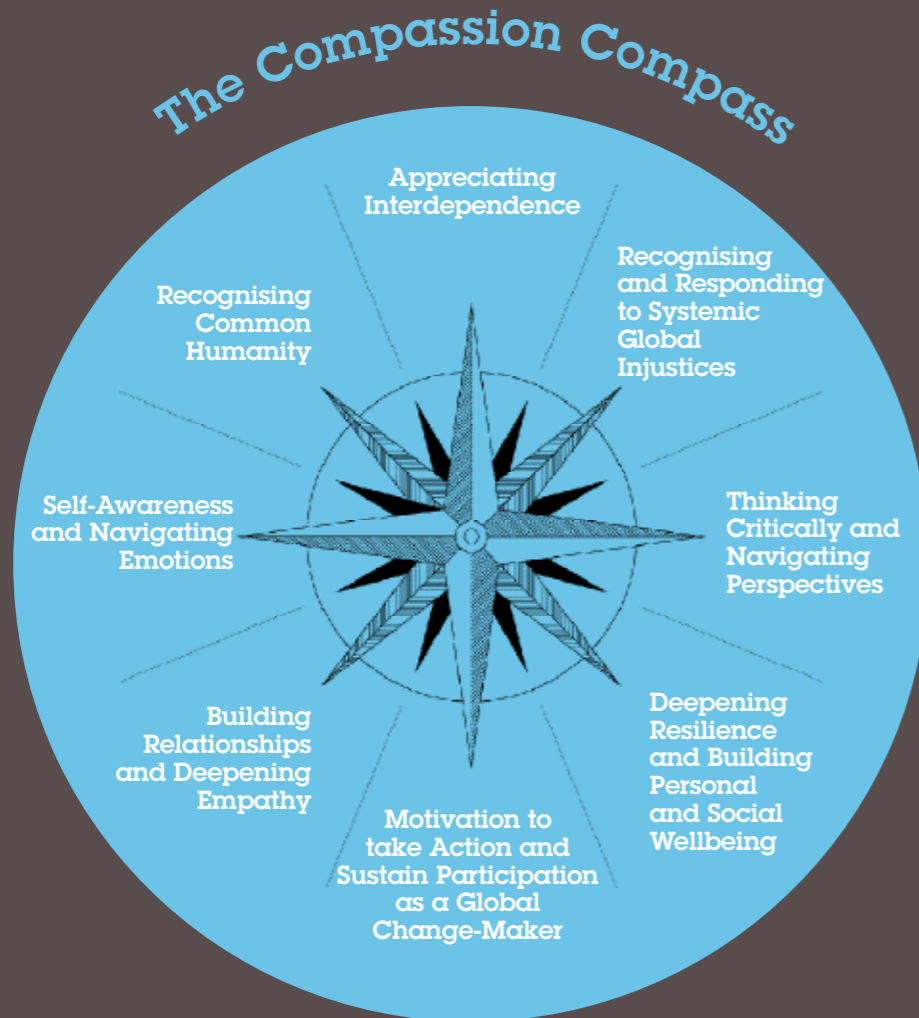
- Since 2016, we have partnered with British Council to deliver Development Education training to over 200 teachers through the Connecting Classrooms Programme. Connecting Classrooms was a learning journey for schools; offering free training to teachers to enhance their knowledge, skills and confidence to teach essential core skills for addressing international development issues.

2017 saw us host an international Think Tank with researchers, policy makers, curriculum advisers, educators and the wider Development Education sector. The purpose of the Think Tank was to ensure our TIDAL: Educating the Heart programme was adequately aligned to curriculum, policy, development education pedagogy, social and emotional learning, compassion ethics and appropriate research methodology. Overall, 2017 saw us:

- Develop a distinct Educating the Heart curriculum framework for primary and post-primary in Northern Ireland (NI) and Republic of Ireland (ROI)
- Develop an accredited Open College Network (OCN) teacher qualification (primary and post-primary versions for ROI and NI)
- Develop an in-depth pupil programme with accompanying teaching resources
- Develop a Compassionate School Award
- Revise all of our content and learner centred methodologies, and create a cyclical Continuous Professional Development (CPD) course for teachers
- Develop appropriate research methods for assessing impact
- Train 135 teachers and 240 Initial Teacher Education (ITE) students, resulting in over 30,000 students engaging in the Educating the Heart Pupil Programme



Educating the Heart Pupil Framework



Insight . Perspective . Reflection



HEART

Emotional Literacy

Empathy

Wellbeing



HEAD

Knowledge and Understanding

Critical Thinking

Emotional Literacy

Metacognition



BODY

Pupil Voice and Participation

Universal Values

Active Compassion



Public Awareness

At Children in Crossfire we recognise that sustainable change depends on an informed and engaged public who support national and international development efforts. Across Ireland and the UK, we deliver a Public Awareness Programme to increase understanding of the injustices of poverty and the role of Children in Crossfire in addressing these. We work in partnership with other organisations under Ireland's Development Aid programme to create a space in which we can inform, consult and collaborate with our public audience in a commitment to build awareness of how sustainable development works, and provide everyone with a stronger insight into the actions we can all take to further its progress.

Through combining public seminars and workshops with our 'Getting to the Art of It' programme, we aim to use the arts as a tool to creatively engage others in international development issues, and act as a means of reaching wider numbers of public networks.

Getting to the Art of It

2017 saw Children in Crossfire develop its public awareness approach through using the arts as a tool for engagement with the public. Through exploring and sharing creative methodologies, we provide artists with an in depth training on approaches which they can take for using their art form to engage groups in local and global justice issues. We believe that by using the arts for engagement, supporters are provided with a clear pathway to increase their own capacity to sustain ongoing engagement with international development issues, as well as having a direct method to engage and explore these issues with wider audiences. 2017 saw us:



- Increase the knowledge and understanding of 20 artists on the work of Children in Crossfire, Ireland's Development Cooperation Programme, and the wider Sustainable Development Goals (SDGs)¹
- Build the capacity of the artists to disseminate their learning to their respective target groups, resulting in up to 26 youth and community groups engaging in development issues through the arts

Seminar Outreach

Through carrying out public seminars and workshops we aim to increase people's understanding of how International Development works, and promote actions to create a world full of compassion and equal opportunities for all.

2017 saw us:

- Directly engage up to 300 people through public seminars and workshops, resulting in an increased awareness of development issues and actions we can all take for a better world



Working in Partnership

Through working in partnership with relevant sectoral groups, we aim to contribute to reaching higher numbers of the public in order to take public awareness issues to scale.

2017 saw us:

- Build 10 key partners in the development sector resulting in public awareness initiatives reaching up to 9,700 people
- Disseminate over 300 Children in Crossfire's 'Little Book of SDGs'² to partner target groups
- Utilise Children in Crossfire's 'SDG Score a Goal Kit'³ in partnership events



¹ The Sustainable Development Goals (SDGs) are a series of 17 goals which were launched in 2015 by the United Nations (UN). Laid out to act as a framework which all members would use to shape their development agendas over the next 15 years, the Sustainable Development Goals focus on areas such as providing quality education for all (SDG 4), putting an end to global hunger (SDG 2), and ensuring that life both on land and below water is sustainably managed and protected (SDGs 14 and 15).

² Children in Crossfire's 'Little Book of SDGs' has been designed to act as an information guide on the Sustainable Development Goals. Through outlining each goal and providing an action on 'what I can do' to work towards it, this 'Little Book' has been designed to inform you, guide you and invite you to take action to help to create a more equal and sustainable world.

³ Children in Crossfire's 'SDG Score a Goal Kit' acts as a means of raising awareness of the Sustainable Development Goals in a way that is creative and fun for all those who take part. Through being invited to 'score a goal for the Global Goals', participants are engaged in dialogue and discussion surrounding what the Sustainable Development Goals are, and what actions we can all take to help work towards their achievement.

Public Support

This year saw:



Our Annual Advent campaign raised **£89,872**

An income of **£25,000** received from WaterCooler World

35 churches raised **£47,464**



715 people raised **£79,158** through regular monthly gifts

Behind these magnificent totals were the fundraising heroics of over 4,000 individual supporters wanting to make the world a better place for all!



£33,398 was received through Gift Aid



12 schools raised **£4,194**



Compassion in Action

A Public Forum with His Holiness the Dalai Lama

2017 also witnessed the 20 year anniversary celebration for Children in Crossfire, which was celebrated through a public conference entitled Compassion in Action, for which we were honoured to be joined by His Holiness the Dalai Lama. 1000 members of the public attended, and listened as His Holiness talked about the "need for connection through compassion, and for people to be kind and to think of our planet and the people that make it so unique",

cultivating a core concern for the wellbeing of oneself and others, leading to actions for a better world for all children. Whether working overseas through our Early Childhood Development Programme, or working through our Development Education and Public Awareness Raising programmes in Ireland and the UK, we seek to nurture compassion as the impetus for bringing about positive change and an end to poverty and injustice. Overall, our 'Compassion in Action' events provided the perfect setting for us to look back at our achievements over the past 20 years, and to look forward to new opportunities in the coming 20 years.



“ Through International Development, we need responsive and compassionate partnerships that can create positive and sustainable change. Given Children in Crossfire’s strategic focus on Early Childhood Education, we promote international interventions that foster compassion and values-based learning, whilst also creating opportunities for children and their parents to avail of crucial services. ”

Matthew Banks,
Head of International Development,
Children in Crossfire

“ In a fractured world, how can we teach young people about compassion? There are so many things going wrong in the world today, we need gatherings like this to help think about how to educate the young. ”

Michael, Development Education, Dublin

Educating the Heart: A Private Audience with the Dalai Lama

As part of Children in Crossfire’s 20 year anniversary celebrations, we hosted a conference for over 200 educators, policy makers, teachers, researchers and other stakeholders. His Holiness the Dalai Lama held a private audience with all delegates where he called for an education of the heart, one that allows for creativity, for courage and for compassion. The day was filled with positive discussions and reflections on the role of compassion and educating the heart in relation to Development Education and global citizenship. Children in Crossfire’s 'TIDAL: Educating the Heart' programme was duly launched.

It was a special day for everyone, and for Children in Crossfire to reflect on 20 years of implementation.

It was a day that will inspire us and motivate us as we embark on the next 20 years with our vision at heart; a compassionate world, where every child can reach his or her potential.



What Delegates Said:

“ From 2013-2017 Children in Crossfire transformed our development education practice through exploration and building our knowledge and skills to merge Development Education and compassion based practice techniques together. This has resulted in the development of TIDAL: Educating the Heart, an accredited Continuous Professional Development (CPD) programme which supports teachers to cultivate compassionate global citizenship through transforming their classroom practice. ”

Marcus O'Neill,
Chair of Children in Crossfire

“ It’s a chance to talk and discuss and listen to others. Children in Crossfire are a key stakeholder here in Ireland and their reconciliation and peace work is inspiring. ”

Amanda and Joanna,
Donor institution, UK

“ As a principal of a secondary school, I am very interested to see Educating the Heart. I am interested in trying to revolutionise learning from the heart, for local schools. ”

Patrick, Principal





Governance and Management

Board of Trustees

The business of the charity, which comprises four legal entities in Ireland, UK, Tanzania and USA, is directed by what is effectively the same Board of Trustees. The Board, which meets four times per year, aims to have a minimum of ten members with a variety of experience and skill-sets to help define and implement the strategic direction of the organisation. The number, powers and proceedings governing the role and conduct of Trustees are laid out in the organisation's Memorandum and Articles of Association.

Management

Children in Crossfire's Head Office maintains the functioning of the organisation through a line management structure, in which the CEO oversees all departments. The Board of Trustees assigns operational responsibility to the Chief Executive Officer (CEO), who is directly supported by a Central Management Team made up of the five Heads of Departments within the organisation. To guarantee accountability and cohesive reporting systems, the Central Management Team implements a Central Management system to ensure all departments and International Programmes are effectively managed in three key areas; Strategic Direction and Implementation, Human Resource Management, and Finance and Governance Management. These are then further supported by, and accountable to, three Board sub-committees; Annual Strategic Review Committee (ASR), International Programmes Committee (IPC), and Finance and General Purposes Committee (F&G). A number of working groups of staff drawn from different functions, such as Communications & Messages Group, also exist to provide specific guidance and enhance cohesion across the organisation. Collectively these measures enable a clearer focus on results throughout the organisation and wider understanding of how the organisation works together towards overall Outcomes and Impact.

Results Based Management (RBM)

Children in Crossfire implements programmes according to a Results Based Management

framework; a set of integrated monitoring and evaluation tools used to track results towards achieving strategic objectives. It helps ensure all resources are aligned towards achieving impact, plus that all programmes and support activities have performance data and results indicators with annual targets and review mechanisms.

Risk Management

A comprehensive risk management programme, overseen by the Finance and Governance Purposes Committee, continues to monitor, evaluate and implement mitigating actions where it's necessary to manage risks in the areas of governance, operational, financial and regulatory matters. Both organisational and country-specific risk registers have been reviewed and updated in the last 12 months.

Compliance & Codes of Conduct



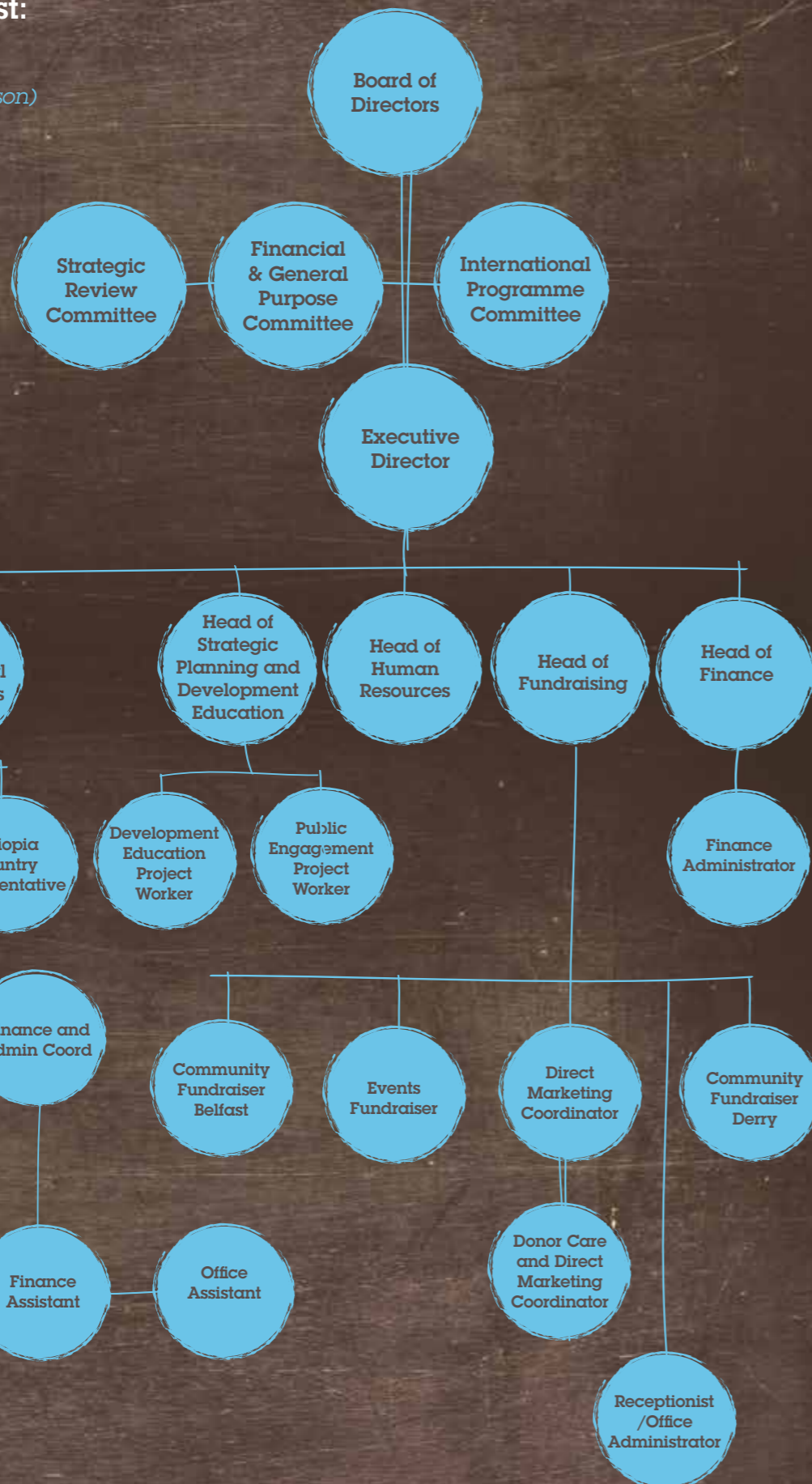
Children in Crossfire is an active member of a number of relevant sector networks

including Institute of Fundraising (IoF), Northern Ireland Community and Voluntary Association (NICVA), Coalition of Aid and Development Agencies (CADA), Irish Development Education Association (IDEA), and the Irish Association of Non-Governmental Development Organisations (Dóchas). Children in Crossfire collaborates with these networks to both self-regulate activities, and develop and benchmark our governance activities against peer organisations. Children in Crossfire is also a signatory to the Dóchas Code on Images and Messages. Children in Crossfire exercise our responsibility to safeguard the welfare of all vulnerable people through a commitment to the implementation of rigorous policies, codes of behaviour and implementation procedures. We are committed to a zero-tolerance approach to misconduct. We have safeguarding, policies in place, with clear procedures for handling disclosures. Children in Crossfire also adheres to a Child Protection Policy in all of the countries in which we work. We have aligned our policy, all our training and relevant country implementation procedures to the UN Convention on the Rights of the Child (UNCRC), Children First Act 2015, and The Children Northern Ireland Order 1995.

Children In Crossfire Organigram

Board Members List:

- Marcus O' Néill (*Chairperson*)
- Anne Duffy
- Seamus Farrell
- Helen Henderson
- Dominic Fitzpatrick
- Rose Kelly
- Joe Murray
- Dr Joan Mc Guinness
- Don Mc Leish
- Ashley Young
- Liam Neilis

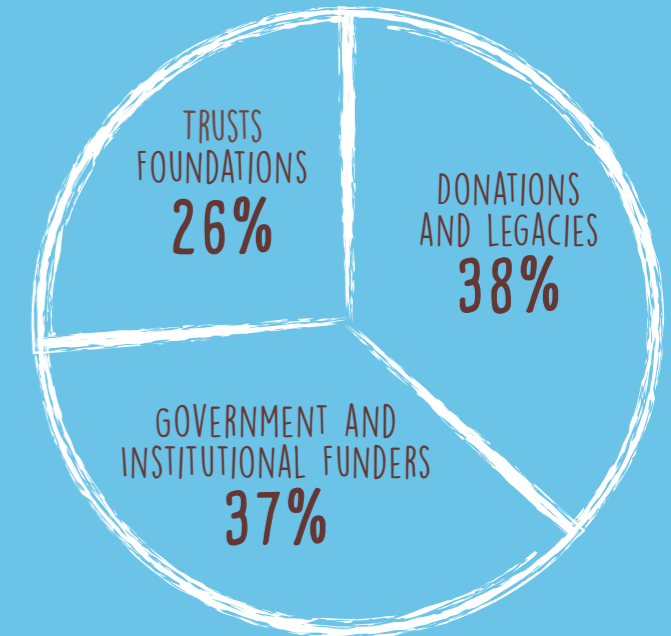


Financial Performance

2017 - 2018 Income & Expenditure Analysis

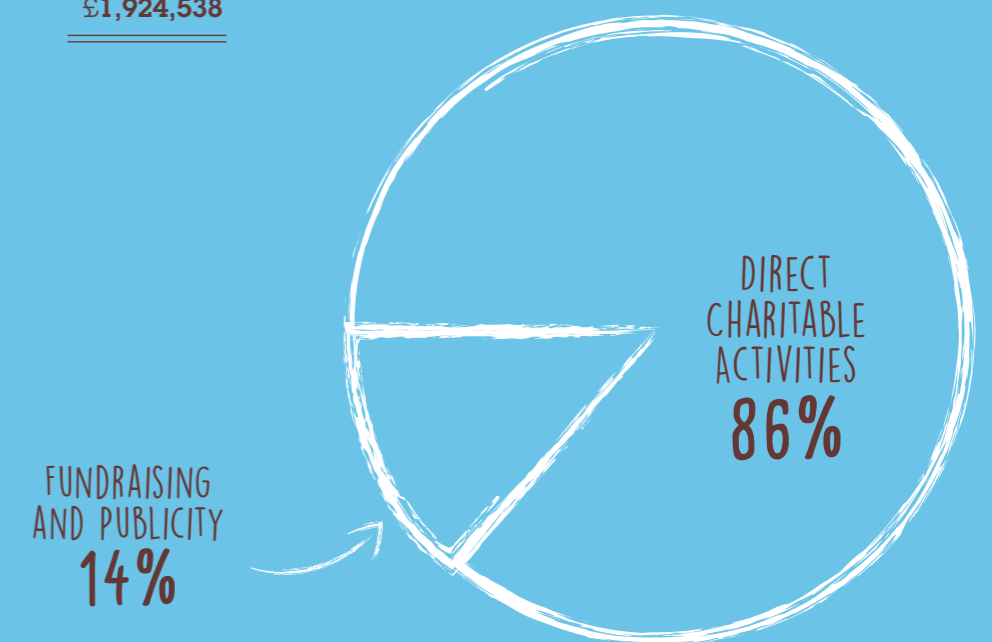
Donations and legacies	£527,093
Government and Institutional funders	£515,893
Trusts and Foundations	£364,716
	£1,407,702

Where the money comes from



Charitable Activities	£1,689,595
Fundraising & Publicity	£234,943
	£1,924,538

How the money is spent



Combined Accounts 2017-18

Statement of Financial activities

	Unrestricted Funds	Restricted Funds	Total Funds 2018	Total Funds 2017
	£	£	£	£
Incoming Resources				
Income from Charitable Activities		879,404	879,404	1,277,969
Donations and legacies	527,676		527,676	581,256
	<u>527,676</u>	<u>879,404</u>	<u>1,407,080</u>	<u>1,859,225</u>
Resources Expended				
Direct Charitable Expenditure	268,049	1,377,478	1,645,527	1,659,876
Raising Funds	278,389		278,389	318,539
	<u>546,438</u>	<u>1,377,478</u>	<u>1,923,916</u>	<u>1,978,415</u>
Net incoming resources for the year	(18,762)	(498,074)	(516,836)	(119,190)
Balance at 1st April 2017	221,545	805,060	1,026,605	1,145,795
Balance at 31st March 2018	<u>202,783</u>	<u>306,986</u>	<u>509,769</u>	<u>1,026,605</u>

The Charity has no recognised gains and losses other than those included in the results above.

Donor List

- Anonymous Donor
- Apex
- Community Relations Council NI
- Dubai Cares
- Electric Aid
- Irish Aid
- Irish American Partnership
- Life University
- Mind and Life Institute
- Secure Base Foundation
- The Teagle Foundation
- Watercooler World
- William A. Cadbury

Balance sheet

	2018		2017	
	£	£	£	£
Fixed Assets				
Tangible Assets		5,411		8,940
Current Assests				
Debtors and Prepayments	274,312		841,886	
Cash at Bank and on Hand	275,634		237,538	
Net Current Assests	549,946		1,079,424	
Creditors: Amounts Falling Due				
Within One Year	(45,588)		(24,317)	
		504,358		1,055,107
Total Assets less Current Liabilities		<u>509,769</u>		<u>1,064,047</u>
Funds				
Unrestricted		201,436		221,545
Restricted		308,333		805,060
		<u>509,769</u>		<u>1,026,605</u>

Children in Crossfire: Countries and Partners

Since 2008, Children in Crossfire has established a country office in Tanzania working with key strategic implementing partners to promote an integrated approach to Early Childhood Development.



Partner	Key Focus
Tanzanian Home Economics Association Mwanza (TAHEA)	Principal partner for an Integrated Early Childhood Development Programme in Ilamela District
Children's Development Trust Foundation Network (CDTFN)	Principal partner for an Integrated Early Childhood Development Programme in Mvomero District
Aga Khan University	Providing technical expertise in Early Childhood Development and Early Childhood Education
Caucus for Child Rights	Assisting Children in Crossfire to strengthen their partner child protection policies and practices

Ethiopia

Since 2009 Children in Crossfire has been working with partners to establish Early Childhood Development programmes in the areas of Addis Ababa and Wolisso in Ethiopia.



Partner	Key Focus
Addis Ababa Catholic Secretariat (ACS)	Focusing on an Integrated Early Childhood Development programme in Addis Hiwot
St Luke's Hospital, Wolisso, South West Shoa region	Principal partner for an Integrated Early Childhood Development programme focusing on nutrition
SRI – School Readiness Initiative	Strategic partner for improving quality of pre-primary education in Addis Ababa

Vision, Mission and Values

Vision

A compassionate world where every child can reach his or her potential

Mission

To work with others to tackle the injustices of poverty affecting children

We Value

By implementing a Programmatic approach, our interventions work towards agreed outcomes which are linked to national

and international identified initiatives, specifically the proposed Sustainable Development Goal 4, targets 4.2 and 4.7.

We promote collaboration between Vulnerable Families, Communities, Civil Society and Government, to maximise potential for sustainable change.

COMPASSION

a core concern for the well-being of others leading to actions for a fairer world

PARTNERSHIP

working together to bring about sustainable change

ACCOUNTABILITY

Using our resources effectively and efficiently to build openness and trust with our supporters, partners and the communities where we work

EQUALITY

Where everyone is treated fairly and respected, and where rights are protected

Contact Us

If you would like to find out more about Children in Crossfire, you can contact us:

**2 St Joseph's Avenue,
Derry/Londonderry, BT48 6TH
T +44 (0)28 7126 9898
E info@childrenincrossfire.org**

www.childrenincrossfire.org

